

HR 927

To amend the Higher Education Act of 1965 to prohibit institutions of higher education from requiring ideological oaths or similar statements, and for other purposes.

Congress: 119 (2025–2027, Current)

Chamber: House

Policy Area: Education

Introduced: Feb 4, 2025

Current Status: Referred to the House Committee on Education and Workforce.

Latest Action: Referred to the House Committee on Education and Workforce. (Feb 4, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/house-bill/927>

Sponsor

Name: Rep. Crenshaw, Dan [R-TX-2]

Party: Republican • **State:** TX • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Feb 4, 2025

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Feb 4, 2025)

This bill prohibits an institution of higher education (IHE) that participates in federal student aid programs from requiring a student enrolled at the IHE, an employee or contractor of the IHE, or an applicant for admission to or employment or contracting at the IHE to make certain ideological oaths or similar statements.

Specifically, the bill prohibits an IHE from compelling, requiring, inducing, or soliciting such an individual to (1) endorse an ideology that promotes the differential treatment of an individual or group of individuals based on race, color, or ethnicity; or (2) provide a statement indicating certain information about the individual, including the individual's views on efforts involving diversity, equity, and inclusion or other specified concepts.

Additionally, the bill prohibits an IHE from providing preferential consideration to a student, employee, or contractor based on the individual's unsolicited support for an ideology that promotes the differential treatment of an individual or group of individuals based on race, color, or ethnicity.

- Feb 4, 2025: Referred to the House Committee on Education and Workforce.
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