

HR 896

Expanding Access to High-Impact Tutoring Act of 2025

Congress: 119 (2025–2027, Current)

Chamber: House

Policy Area: Education

Introduced: Jan 31, 2025

Current Status: Referred to the House Committee on Education and Workforce.

Latest Action: Referred to the House Committee on Education and Workforce. (Jan 31, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/house-bill/896>

Sponsor

Name: Rep. Sherrill, Mikie [D-NJ-11]

Party: Democratic • State: NJ • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Jan 31, 2025
Rep. Scott, David [D-GA-13]	D · GA		Jan 31, 2025
Rep. Thanedar, Shri [D-MI-13]	D · MI		Jan 31, 2025
Rep. Davis, Donald G. [D-NC-1]	D · NC		Feb 6, 2025
Rep. Sorensen, Eric [D-IL-17]	D · IL		Feb 6, 2025
Rep. Harder, Josh [D-CA-9]	D · CA		Apr 7, 2025

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jan 31, 2025

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

## Expanding Access to High-Impact Tutoring Act of 2025

This bill directs the Department of Education (ED) to award grants to state educational agencies and, through them, subgrants to local educational agencies (LEAs) for implementing, administering, and evaluating tutoring programs in elementary and secondary schools.

Additionally, the bill directs ED to establish an advisory board. Among its duties, the advisory board must (1) evaluate and approve plans to ensure that LEAs will meet tutoring program requirements, (2) provide technical assistance and guidance to grant recipients, and (3) develop a nationwide tutoring workforce.

## Actions Timeline

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- **Jan 31, 2025:** Introduced in House
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