

HR 6440

Right to Read Act of 2025

Congress: 119 (2025–2027, Current)

Chamber: House

Policy Area: Education

Introduced: Dec 4, 2025

Current Status: Referred to the House Committee on Education and Workforce.

Latest Action: Referred to the House Committee on Education and Workforce. (Dec 4, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/house-bill/6440>

Sponsor

Name: Rep. Grijalva, Adelita S. [D-AZ-7]

Party: Democratic • **State:** AZ • **Chamber:** House

Cosponsors (28 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Beatty, Joyce [D-OH-3]	D · OH		Dec 4, 2025
Rep. Bonamici, Suzanne [D-OR-1]	D · OR		Dec 4, 2025
Rep. Lee, Summer L. [D-PA-12]	D · PA		Dec 4, 2025
Rep. Randall, Emily [D-WA-6]	D · WA		Dec 9, 2025
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Dec 15, 2025
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		Dec 16, 2025
Rep. García, Jesús G. "Chuy" [D-IL-4]	D · IL		Dec 16, 2025
Rep. Case, Ed [D-HI-1]	D · HI		Dec 17, 2025
Rep. Hayes, Jahana [D-CT-5]	D · CT		Dec 18, 2025
Rep. Budzinski, Nikki [D-IL-13]	D · IL		Jan 7, 2026
Rep. Craig, Angie [D-MN-2]	D · MN		Jan 7, 2026
Rep. McGovern, James P. [D-MA-2]	D · MA		Jan 8, 2026
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jan 13, 2026
Rep. Evans, Dwight [D-PA-3]	D · PA		Jan 16, 2026
Rep. Magaziner, Seth [D-RI-2]	D · RI		Feb 2, 2026
Rep. Tlaib, Rashida [D-MI-12]	D · MI		Feb 2, 2026
Rep. Garamendi, John [D-CA-8]	D · CA		Feb 3, 2026
Rep. Ivey, Glenn [D-MD-4]	D · MD		Feb 10, 2026
Rescom. Hernández, Pablo Jose [D-PR-At Large]	D · PR		Feb 20, 2026
Rep. Goldman, Daniel S. [D-NY-10]	D · NY		Feb 23, 2026
Rep. Simon, Lateefah [D-CA-12]	D · CA		Feb 24, 2026
Rep. Larsen, Rick [D-WA-2]	D · WA		Feb 25, 2026
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Mar 3, 2026
Rep. Thanedar, Shri [D-MI-13]	D · MI		Mar 3, 2026
Rep. Bera, Ami [D-CA-6]	D · CA		Mar 4, 2026
Rep. Pingree, Chellie [D-ME-1]	D · ME		Mar 24, 2026
Rep. Walkinshaw, James R. [D-VA-11]	D · VA		Mar 26, 2026
Rep. Dexter, Maxine [D-OR-3]	D · OR		Apr 14, 2026

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Dec 4, 2025

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
119 S 3365	Identical bill	Dec 4, 2025: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S8513-8514)

Right to Read Act of 2025

This bill expands access to school libraries and literacy skills support for elementary and secondary school students. It also outlines certain constitutional rights and liability protections related to school libraries.

Specifically, the bill reauthorizes through FY2030 (1) the Comprehensive Literacy State Development Program, which provides grants to ensure high-quality instruction and effective strategies in reading and writing for children through 12th grade; and (2) the Innovative Approaches to Literacy Program, which provides grants to support the development of literacy skills in low-income communities.

Additionally, the bill allows Supporting Effective Instruction State Grants to be used to assist local educational agencies (LEAs) and schools in recruiting, hiring, and retaining state-certified school librarians.

Further, the bill authorizes states and LEAs to use Student Support and Academic Enrichment grants for programs and activities that promote the development of digital literacy and information literacy skills.

The Department of Education (ED) must direct the National Center for Education Statistics to biennially collect data on school libraries.

ED must require an assurance from each state and LEA receiving certain funds confirming that it will (1) protect the First Amendment rights of students in school libraries, and (2) provide equal protection in the conduct of school libraries in compliance with the requirements of the Fourteenth Amendment and nondiscrimination laws.

The bill also provides liability protection to teachers, school librarians, school leaders, paraprofessionals, and other staff for actions that conform with state or local policies regarding the right to read.

