

HRES 321

Supporting the goals and ideals of the Rise Up for LGBTQI+ Youth in Schools Initiative, a call to action to communities across the country to demand equal educational opportunity, basic civil rights protections, and freedom from erasure for all students, particularly LGBTQI+ young people, in K-12 schools.

Congress: 119 (2025–2027, Current)

Chamber: House

Policy Area: Civil Rights and Liberties, Minority Issues

Introduced: Apr 9, 2025

Current Status: Referred to the House Committee on Education and Workforce.

Latest Action: Referred to the House Committee on Education and Workforce. (Apr 9, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/house-resolution/321>

Sponsor

Name: Rep. Takano, Mark [D-CA-39]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (13 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Apr 9, 2025
Rep. Carson, André [D-IN-7]	D · IN		Apr 9, 2025
Rep. Johnson, Henry C. "Hank" [D-GA-4]	D · GA		Apr 9, 2025
Rep. Krishnamoorthi, Raja [D-IL-8]	D · IL		Apr 9, 2025
Rep. McCollum, Betty [D-MN-4]	D · MN		Apr 9, 2025
Rep. Sánchez, Linda T. [D-CA-38]	D · CA		Apr 9, 2025
Rep. Soto, Darren [D-FL-9]	D · FL		Apr 9, 2025
Rep. Balint, Becca [D-VT-At Large]	D · VT		Apr 10, 2025
Rep. Moore, Gwen [D-WI-4]	D · WI		Apr 10, 2025
Rep. Nadler, Jerrold [D-NY-12]	D · NY		Apr 10, 2025
Rep. Gottheimer, Josh [D-NJ-5]	D · NJ		May 21, 2025
Rep. Simon, Lateefah [D-CA-12]	D · CA		Feb 3, 2026
Rep. Salinas, Andrea [D-OR-6]	D · OR		Mar 2, 2026

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 9, 2025

Subjects & Policy Tags

Policy Area:

Civil Rights and Liberties, Minority Issues

Related Bills

Bill	Relationship	Last Action
119 SRES 168	Related bill	Apr 9, 2025: Referred to the Committee on Health, Education, Labor, and Pensions. (text: CR S2529-2530)

Summary

No summary is currently available for this bill.

Actions Timeline

- **Apr 9, 2025:** Submitted in House
- **Apr 9, 2025:** Referred to the House Committee on Education and Workforce.

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