

S 1697

RAISE Act of 2025

Congress: 119 (2025–2027, Current)

Chamber: Senate

Policy Area: Taxation

Introduced: May 8, 2025

Current Status: Read twice and referred to the Committee on Finance.

Latest Action: Read twice and referred to the Committee on Finance. (May 8, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/senate-bill/1697>

Sponsor

Name: Sen. Booker, Cory A. [D-NJ]

Party: Democratic • **State:** NJ • **Chamber:** Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Alsobrooks, Angela D. [D-MD]	D · MD		May 8, 2025
Sen. Blumenthal, Richard [D-CT]	D · CT		May 8, 2025
Sen. Padilla, Alex [D-CA]	D · CA		May 8, 2025
Sen. Rosen, Jacky [D-NV]	D · NV		May 8, 2025
Sen. Van Hollen, Chris [D-MD]	D · MD		May 8, 2025

Committee Activity

Committee	Chamber	Activity	Date
Finance Committee	Senate	Referred To	May 8, 2025

Subjects & Policy Tags

Policy Area:

Taxation

Related Bills

Bill	Relationship	Last Action
119 HR 1611	Identical bill	Feb 26, 2025: Referred to the Committee on Ways and Means, and in addition to the Committee on Education and Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

Respect, Advancement, and Increasing Support for Educators Act of 2025 or the RAISE Act of 2025

This bill establishes a refundable federal tax credit for eligible educators and increases and expands the federal tax deduction for certain classroom and professional development expenses. The bill also increases federal funding for programs that support effective instruction.

Specifically, the bill allows (1) eligible educators (elementary and secondary public school teachers and early childhood educators) to claim a tax credit of \$1,000, and (2) eligible educators employed at a qualifying school to claim an additional tax credit of up to \$14,000 (\$9,000 for an early childhood educator without a bachelor's degree) based on the qualifying school's student poverty ratio.

The bill generally defines a *qualifying school* as

- a public elementary or secondary school served by a local education agency eligible for federal grants that support the education of disadvantaged children,
- an elementary school or secondary school funded by the Bureau of Indian Education, or
- an early childhood education program serving children who are eligible for certain financial or food assistance.

Further, the bill increases to \$500 (\$300 in 2025) and continues to adjust annually the above-the-line tax deduction for certain classroom and professional development expenses of educators. The bill also expands eligibility for the credit to include early childhood educators. (Above-the-line tax deductions are subtracted from gross income to calculate adjusted gross income.)

Finally, the bill provides additional funding for education programs, including teacher salary incentive grants and professional development, certificate, and credentialing programs.

Actions Timeline

- **May 8, 2025:** Introduced in Senate
- **May 8, 2025:** Read twice and referred to the Committee on Finance.

LegiList

CONGRESS, MADE CLEAR.

Search Every Federal Bill, Law, and Vote

LegiList is the fastest way to research Congress. Track any bill from introduction to enactment, see how every legislator voted, follow committee activity, and read the full text of every bill — all in one place, always up to date.

legilist.com

Free Course: Learn How Congress Actually Works

LegiList Learn is a free, self-paced course that walks through the entire legislative process — from drafting a bill to a presidential signature. Seven modules, plain language, no politics. Earn a certificate when you finish.

legilist.com/learn

Developer API: Build Apps on Legislative Data

The LegiList API gives developers direct access to bills, votes, legislators, committees, and more. Start free with 1,000 requests per day — no credit card required. Upgrade to Pro when you need to scale.

legilist.com/api

Public data belongs to the public. — legilist.com