

HR 1660

BEST Act

Congress: 119 (2025–2027, Current)

Chamber: House

Policy Area: Education

Introduced: Feb 27, 2025

Current Status: Referred to the House Committee on Education and Workforce.

Latest Action: Referred to the House Committee on Education and Workforce. (Feb 27, 2025)

Official Text: <https://www.congress.gov/bill/119th-congress/house-bill/1660>

Sponsor

Name: Rep. Brownley, Julia [D-CA-26]

Party: Democratic • State: CA • Chamber: House

Cosponsors (19 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Feb 27, 2025
Rep. Barragán, Nanette Diaz [D-CA-44]	D · CA		Feb 27, 2025
Rep. Carbajal, Salud O. [D-CA-24]	D · CA		Feb 27, 2025
Rep. Chu, Judy [D-CA-28]	D · CA		Feb 27, 2025
Rep. Johnson, Henry C. "Hank" [D-GA-4]	D · GA		Feb 27, 2025
Rep. Larson, John B. [D-CT-1]	D · CT		Feb 27, 2025
Rep. Moore, Gwen [D-WI-4]	D · WI		Feb 27, 2025
Rep. Mullin, Kevin [D-CA-15]	D · CA		Feb 27, 2025
Rep. Panetta, Jimmy [D-CA-19]	D · CA		Feb 27, 2025
Rep. Ross, Deborah K. [D-NC-2]	D · NC		Feb 27, 2025
Rep. Sánchez, Linda T. [D-CA-38]	D · CA		Feb 27, 2025
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Feb 27, 2025
Rep. Stansbury, Melanie A. [D-NM-1]	D · NM		Feb 27, 2025
Rep. Thanedar, Shri [D-MI-13]	D · MI		Feb 27, 2025
Rep. Vargas, Juan [D-CA-52]	D · CA		Feb 27, 2025
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		Mar 18, 2025
Rep. McBride, Sarah [D-DE-At Large]	D · DE		Apr 1, 2025
Rep. Magaziner, Seth [D-RI-2]	D · RI		May 9, 2025
Rep. Evans, Dwight [D-PA-3]	D · PA		Dec 9, 2025

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Feb 27, 2025

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Feb 27, 2025)

Biliteracy Education Seal and Teaching Act or the BEST Act

This bill directs the Department of Education to award renewable two-year grants to states to establish or improve, and carry out, Seal of Biliteracy programs and early language programs to recognize student proficiency in both English and a second language. Student proficiency shall be demonstrated through proficiency in speaking and writing in both languages and may also be demonstrated through reading and listening in both languages.

Further, these programs must allow speakers of any official Native American language to use equivalent proficiency in speaking, reading, and writing in such language in lieu of proficiency in English.

Actions Timeline

- **Feb 27, 2025:** Introduced in House
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