

## HR 1359

Black History Matters Act

**Congress:** 119 (2025–2027, Current)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Feb 13, 2025

**Current Status:** Referred to the House Committee on House Administration.

**Latest Action:** Referred to the House Committee on House Administration. (Feb 13, 2025)

**Official Text:** <https://www.congress.gov/bill/119th-congress/house-bill/1359>

### Sponsor

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**Name:** Rep. Watson Coleman, Bonnie [D-NJ-12]

**Party:** Democratic • **State:** NJ • **Chamber:** House

**Cosponsors** (38 total)

<b>Cosponsor</b>	<b>Party / State</b>	<b>Role</b>	<b>Date Joined</b>
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Rep. Green, Al [D-TX-9]	D · TX		Feb 13, 2025
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Feb 13, 2025
Rep. Hayes, Jahana [D-CT-5]	D · CT		Feb 13, 2025
Rep. Jackson, Jonathan L. [D-IL-1]	D · IL		Feb 13, 2025
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Rep. Moore, Gwen [D-WI-4]	D · WI		Feb 13, 2025
Rep. Nadler, Jerrold [D-NY-12]	D · NY		Feb 13, 2025
Rep. Pressley, Ayanna [D-MA-7]	D · MA		Feb 13, 2025
Rep. Ramirez, Delia C. [D-IL-3]	D · IL		Feb 13, 2025
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Rep. Thompson, Bennie G. [D-MS-2]	D · MS		Feb 13, 2025
Rep. Tlaib, Rashida [D-MI-12]	D · MI		Feb 13, 2025
Rep. Turner, Sylvester [D-TX-18]	D · TX		Feb 13, 2025
Rep. Velázquez, Nydia M. [D-NY-7]	D · NY		Feb 13, 2025
Rep. Waters, Maxine [D-CA-43]	D · CA		Feb 13, 2025
Rep. Williams, Nikema [D-GA-5]	D · GA		Feb 13, 2025
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Feb 13, 2025
Rep. Foushee, Valerie P. [D-NC-4]	D · NC		Feb 14, 2025
Rep. Bell, Wesley [D-MO-1]	D · MO		Feb 24, 2025
Rep. Frankel, Lois [D-FL-22]	D · FL		Feb 26, 2025
Rep. Kennedy, Timothy M. [D-NY-26]	D · NY		Apr 24, 2025

## Committee Activity

Committee	Chamber	Activity	Date
Committee on House Administration	House	Referred To	Feb 13, 2025

## Subjects & Policy Tags

### Policy Area:

Education

## Related Bills

*No related bills are listed.*

## Summary (as of Feb 13, 2025)

### Black History Matters Act

This bill directs the National Museum of African American History and Culture to study and report on Black history education in public elementary and secondary schools.

Among other elements, the study must (1) identify the states and local educational agencies that require (and those that do not require) Black history education as part of the curriculum taught in public elementary and secondary schools, (2) assess the quality of Black history education provided by schools, and (3) assess the types and quality of instructional material used to teach students about Black history.



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