

HR 7016

PATHS to Tutor Act of 2024

Congress: 118 (2023–2025, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 17, 2024

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Jan 17, 2024)

Official Text: <https://www.congress.gov/bill/118th-congress/house-bill/7016>

Sponsor

Name: Rep. Lee, Susie [D-NV-3]

Party: Democratic • State: NV • Chamber: House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. D'Esposito, Anthony [R-NY-4]	R · NY		Jan 17, 2024
Rep. Trone, David J. [D-MD-6]	D · MD		Jan 17, 2024

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jan 17, 2024

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
118 S 2428	Related bill	Jul 20, 2023: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

## **Partnering Aspiring Teachers with High-need Schools to Tutor Act of 2024 or the PATHS to Tutor Act of 2024**

This bill expands access to tutoring in hard-to-staff and high-need schools by establishing a grant program.

Specifically, the bill directs the Department of Education (ED) to award competitive grants to local consortia to carry out high-quality tutoring programs. *Local consortia* refers to partnerships between teacher preparation programs, local educational agencies or individual schools, and community-based organizations.

Grant recipients may use these funds for certain activities, including matching and placing tutors, purchasing instructional materials and connectivity resources, and providing transportation and meals to students who attend the tutoring program.

ED must also enter into an interagency agreement with the Corporation for National and Community Service to include tutor positions as approved national service positions.

### **Actions Timeline**

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- **Jan 17, 2024:** Introduced in House
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