

## HR 5350

### Investing in Tomorrow's Workforce Act of 2023

**Congress:** 118 (2023–2025, Ended)

**Chamber:** House

**Policy Area:** Labor and Employment

**Introduced:** Sep 5, 2023

**Current Status:** Referred to the House Committee on Education and the Workforce.

**Latest Action:** Referred to the House Committee on Education and the Workforce. (Sep 5, 2023)

**Official Text:** <https://www.congress.gov/bill/118th-congress/house-bill/5350>

### Sponsor

**Name:** Rep. Schneider, Bradley Scott [D-IL-10]

**Party:** Democratic • **State:** IL • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

| Committee                         | Chamber | Activity    | Date        |
|-----------------------------------|---------|-------------|-------------|
| Education and Workforce Committee | House   | Referred To | Sep 5, 2023 |

### Subjects & Policy Tags

#### Policy Area:

Labor and Employment

### Related Bills

| Bill       | Relationship   | Last Action  |
|------------|----------------|--|
| 118 S 2722 | Identical bill | Sep 5, 2023: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. |

### Summary (as of Sep 5, 2023)

#### Investing in Tomorrow's Workforce Act of 2023

This bill directs the Department of Labor to award grants to eligible partnerships to support demonstration and pilot projects relating to the training needs of workers who are, or are likely to become, dislocated workers as a result of automation. Specifically, the bill expands training programs for such workers, including activities that prepare the individuals for occupations in the technology sector, authorizes the award of national dislocated worker grants to provide employment and training assistance to workers affected by advances in automation technology, and expands the funding authorization for national dislocated worker grants.

## Actions Timeline

---

- **Sep 5, 2023:** Introduced in House
- **Sep 5, 2023:** Referred to the House Committee on Education and the Workforce.