

HR 8567

Student Apprenticeship Act of 2022

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 28, 2022

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jul 28, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/house-bill/8567>

Sponsor

Name: Rep. Khanna, Ro [D-CA-17]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 28, 2022

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
117 S 4658	Identical bill	Jul 28, 2022: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Student Apprenticeship Act of 2022

This bill requires the Department of Education to award grants to certain partnerships to enable the development and implementation of a postsecondary apprenticeship program.

An eligible partnership must consist of (1) at least one institution of higher education, (2) at least one individual employer, and (3) a workforce intermediary (an entity that demonstrates expertise in fostering partnerships in order to support postsecondary apprenticeship programs). Such partnership may also include other entities such as a state agency responsible for administering career and technical education, a labor organization, or an economic development agency.

A partnership that receives a grant must use the funds to develop and implement a postsecondary apprenticeship program in a high-skill, high-wage, and in-demand industry sector or occupation. Additionally, an apprenticeship shall qualify as a work-study program through which a student apprentice is eligible for federal financial assistance.

Actions Timeline

- **Jul 28, 2022:** Introduced in House
- **Jul 28, 2022:** Referred to the House Committee on Education and Labor.