

HR 7610

21st Century Dyslexia Act

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 27, 2022

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Apr 27, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/house-bill/7610>

Sponsor

Name: Rep. Westerman, Bruce [R-AR-4]

Party: Republican • **State:** AR • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brownley, Julia [D-CA-26]	D · CA		Apr 27, 2022
Rep. Bucshon, Larry [R-IN-8]	R · IN		Apr 27, 2022
Rep. McGovern, James P. [D-MA-2]	D · MA		Apr 27, 2022
Rep. Palazzo, Steven M. [R-MS-4]	R · MS		Apr 27, 2022
Rep. Golden, Jared F. [D-ME-2]	D · ME		Jun 21, 2022
Rep. Manning, Kathy E. [D-NC-6]	D · NC		Dec 7, 2022

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 27, 2022

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
117 S 3302	Identical bill	Dec 2, 2021: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

21st Century Dyslexia Act

This bill addresses the education of children with disabilities, with a particular focus on children with dyslexia.

Currently, dyslexia is listed as one of the disabilities under the definition of *specific learning disability* in the Individuals with Disabilities Education Act (IDEA). This bill instead removes dyslexia from the definition of *specific learning disability* and establishes a stand-alone definition for *dyslexia* within IDEA.

Specifically, the bill defines *dyslexia* for purposes of IDEA as an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader, most commonly caused by a difficulty in the phonological processing (the appreciation of the individual sounds of spoken language), which affects the ability of an individual to speak, read, and spell.

Additionally, the bill requires a local educational agency or other agency, in determining eligibility for or providing an accommodation or service under IDEA, to provide equal access to (1) children from low-income families or from families with low socioeconomic status, and (2) other children.

Actions Timeline

- **Apr 27, 2022:** Introduced in House
- **Apr 27, 2022:** Referred to the House Committee on Education and Labor.