

SRES 640

A resolution expressing support to increase the growing number of Latino students and young professionals entering careers in science, technology, engineering, and mathematics (STEM) fields.

Congress: 117 (2021–2023, Ended)

Chamber: Senate

Policy Area: Science, Technology, Communications

Introduced: May 17, 2022

Current Status: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous

Latest Action: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S2535; text: CR S2549-2550) (May 17, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/senate-resolution/640>

Sponsor

Name: Sen. Padilla, Alex [D-CA]

Party: Democratic • **State:** CA • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cornyn, John [R-TX]	R · TX		May 17, 2022

Committee Activity

No committee referrals or activity are recorded for this bill.

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

Bill	Relationship	Last Action
117 HRES 1105	Related bill	May 11, 2022: Referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Education and Labor, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

This resolution supports the goal of increasing the number of Latino individuals in science, technology, engineering, and mathematics (STEM) as a way to promote economic empowerment and sustainability, not only in their community but in the overall economy of the United States.

The resolution also supports increasing the representation of Latino individuals in STEM fields to enhance and improve representation and improve performance in the STEM workforce.

Finally, the resolution encourages increased federal support for initiatives aimed at boosting the number of Latino students who pursue STEM education and career paths, particularly engineering.

Actions Timeline

- **May 17, 2022:** Introduced in Senate
- **May 17, 2022:** Passed/agreed to in Senate: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent.(consideration: CR S2535; text: CR S2549-2550)
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