

S 5281

Expanding Disability Access to Higher Education Act

Congress: 117 (2021–2023, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Dec 15, 2022

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Dec 15, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/senate-bill/5281>

Sponsor

Name: Sen. Casey, Robert P., Jr. [D-PA]

Party: Democratic • State: PA • Chamber: Senate

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Booker, Cory A. [D-NJ]	D · NJ		Dec 15, 2022
Sen. Menendez, Robert [D-NJ]	D · NJ		Dec 15, 2022
Sen. Padilla, Alex [D-CA]	D · CA		Dec 15, 2022
Sen. Van Hollen, Chris [D-MD]	D · MD		Dec 15, 2022

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Dec 15, 2022

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
117 HR 9604	Identical bill	Dec 15, 2022: Referred to the House Committee on Education and Labor.

## **Expanding Disability Access to Higher Education Act**

This bill establishes and revises programs to increase access to higher education for students with disabilities and increase their graduation rates.

Specifically, the bill requires the Department of Education (ED) to

- award additional funds under existing TRIO programs (i.e., programs designed to identify and support disadvantaged students) to increase the number of individuals with disabilities served by such programs;
- award grants to institutions of higher education to establish offices of accessibility on their campuses to support students and staff with disabilities; and
- collect data on students served by TRIO programs and Gaining Early Awareness and Readiness for Undergraduate Programs, including with respect to student persistence in such programs, graduation rates, postsecondary enrollment rates, and supports provided to enrolled students.

The bill also directs the Government Accountability Office to review and report on how ED and TRIO program agencies identify and support students with disabilities.

## **Actions Timeline**

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- **Dec 15, 2022:** Introduced in Senate
- **Dec 15, 2022:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.