

HR 5103

Quality Higher Education Act of 2021

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Education

Introduced: Aug 24, 2021

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Aug 24, 2021)

Official Text: <https://www.congress.gov/bill/117th-congress/house-bill/5103>

Sponsor

Name: Rep. Wilson, Frederica S. [D-FL-24]

Party: Democratic • **State:** FL • **Chamber:** House

Cosponsors (14 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Aug 24, 2021
Rep. Beatty, Joyce [D-OH-3]	D · OH		Aug 24, 2021
Rep. Blunt Rochester, Lisa [D-DE-At Large]	D · DE		Aug 24, 2021
Rep. Butterfield, G. K. [D-NC-1]	D · NC		Aug 24, 2021
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Aug 24, 2021
Rep. Davis, Danny K. [D-IL-7]	D · IL		Aug 24, 2021
Rep. Hayes, Jahana [D-CT-5]	D · CT		Aug 24, 2021
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		Aug 24, 2021
Rep. Kelly, Robin L. [D-IL-2]	D · IL		Aug 24, 2021
Rep. Meeks, Gregory W. [D-NY-5]	D · NY		Aug 24, 2021
Rep. Payne, Donald M., Jr. [D-NJ-10]	D · NJ		Aug 24, 2021
Rep. Pressley, Ayanna [D-MA-7]	D · MA		Aug 24, 2021
Rep. Trone, David J. [D-MD-6]	D · MD		Aug 24, 2021
Rep. Watson Coleman, Bonnie [D-NJ-12]	D · NJ		Aug 24, 2021

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Aug 24, 2021

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Aug 24, 2021)

Quality Higher Education Act of 2021

This bill revises the accreditation standards under which an accrediting agency or association must assess an institution of higher education (IHE), and it requires the Department of Education to establish procedures for an agency or association to follow when an IHE fails to meet these standards.

An accrediting agency or association must measure an IHE's success in student achievement against at least one standard each in the categories of completion, workforce participation, and progress toward meeting such completion and workforce participation standards. An agency or association must also make certain information such as student achievement standards and IHE performance benchmarks available on a publicly accessible website.

Additionally, the National Advisory Committee on Institutional Quality and Integrity must evaluate the effectiveness of the revised standards and compare similar accrediting agencies or associations based on their assessments of IHEs.

Actions Timeline

- **Aug 24, 2021:** Introduced in House
- **Aug 24, 2021:** Referred to the House Committee on Education and Labor.