

## HR 4786

RISE Act of 2021

**Congress:** 117 (2021–2023, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 29, 2021

**Current Status:** Referred to the House Committee on Education and Labor.

**Latest Action:** Referred to the House Committee on Education and Labor. (Jul 29, 2021)

**Official Text:** <https://www.congress.gov/bill/117th-congress/house-bill/4786>

### Sponsor

**Name:** Rep. Bonamici, Suzanne [D-OR-1]

**Party:** Democratic • **State:** OR • **Chamber:** House

### Cosponsors (11 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bucshon, Larry [R-IN-8]	R · IN		Jul 29, 2021
Rep. McMorris Rodgers, Cathy [R-WA-5]	R · WA		Jul 29, 2021
Rep. Schrier, Kim [D-WA-8]	D · WA		Jul 29, 2021
Rep. Blumenauer, Earl [D-OR-3]	D · OR		Oct 15, 2021
Rep. Kilmer, Derek [D-WA-6]	D · WA		Dec 14, 2021
Rep. DelBene, Suzan K. [D-WA-1]	D · WA		Jan 6, 2022
Rep. Langevin, James R. [D-RI-2]	D · RI		Feb 11, 2022
Rep. Morelle, Joseph D. [D-NY-25]	D · NY		Feb 18, 2022
Rep. Courtney, Joe [D-CT-2]	D · CT		Mar 8, 2022
Rep. Porter, Katie [D-CA-45]	D · CA		Mar 30, 2022
Rep. Espaillat, Adriano [D-NY-13]	D · NY		Jul 28, 2022

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 29, 2021

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
117 HR 7780	Related bill	<b>Oct 11, 2022:</b> Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
117 S 2550	Identical bill	<b>Jul 29, 2021:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

## **Respond, Innovate, Succeed, and Empower Act of 2021 or the RISE Act of 2021**

This bill establishes requirements for institutions of higher education (IHEs) concerning students with disabilities.

Specifically, the bill requires IHEs to allow students to use certain documents, such as individualized education programs, to establish their disabilities.

In addition, IHEs must make the process for determining the eligibility for accommodations transparent.

Finally, IHEs must submit key data related to their undergraduate students with disabilities for inclusion in federal postsecondary institution data collection efforts.

## **Actions Timeline**

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- **Jul 29, 2021:** Introduced in House
- **Jul 29, 2021:** Referred to the House Committee on Education and Labor.