

S 3952

Student Right to Know Before You Go Act of 2022

Congress: 117 (2021–2023, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 30, 2022

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 30, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/senate-bill/3952>

Sponsor

Name: Sen. Wyden, Ron [D-OR]

Party: Democratic • **State:** OR • **Chamber:** Senate

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Rubio, Marco [R-FL]	R · FL		Mar 30, 2022
Sen. Warner, Mark R. [D-VA]	D · VA		Mar 30, 2022

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 30, 2022

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Student Right to Know Before You Go Act of 2022

This bill requires the National Center for Education Statistics to establish and maintain a new higher education data system. The center must use the system to calculate metrics related to student education, debt, and earnings. These metrics include student graduation rates, transfer rates, rates of continuation to subsequent levels of education, dropout rates, loan debt amounts, loan repayment rates, and debt-to-earnings ratios for each institution of higher education (IHE) that participates in federal student-aid programs. The metrics must be disaggregated and separately provided on the basis of specified categories.

The system must meet requirements for minimizing privacy and security risks.

The bill provides for the transition from the existing Integrated Postsecondary Education Data System to the new higher education data system.

The Department of Education must publish the metrics on its website. Within five years, an IHE that participates in federal student-aid programs must display links on its website to these metrics.

Actions Timeline

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