

HR 3789

Native Act to Transform Imagery in Various Environments

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 8, 2021

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jun 8, 2021)

Official Text: <https://www.congress.gov/bill/117th-congress/house-bill/3789>

Sponsor

Name: Rep. Pallone, Frank, Jr. [D-NJ-6]

Party: Democratic • State: NJ • Chamber: House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jun 29, 2021
Rep. Kahele, Kaiali'i [D-HI-2]	D · HI		Aug 27, 2021

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 8, 2021

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Native Act to Transform Imagery in Various Environments

This bill establishes grants and a committee within the Department of Education (ED) to assist schools with discontinuing the use of derogatory or discriminatory names or depictions as team names, mascots, or nicknames.

Specifically, the bill authorizes ED to make (1) grants to elementary, secondary, and postsecondary schools to assist them in discontinuing the use of names or depictions that are derogatory or discriminatory; and (2) subsequent grants to schools to discontinue objectionable names or depictions and to Indian schools for construction or renovation.

Additionally, ED must establish a committee on Indian relations to (1) determine which names and depictions are derogatory or discriminatory, (2) identify schools that use derogatory or discriminatory names or descriptions and inform them of the availability of assistance in discontinuing their use, (3) assist ED in awarding grants, and (4) provide cultural proficiency training at grantee schools.

The bill lists *Indians*, *Redskins*, *Braves*, and *Chiefs* as derogatory or discriminatory names or depictions.

Actions Timeline

- **Jun 8, 2021:** Introduced in House
- **Jun 8, 2021:** Referred to the House Committee on Education and Labor.