

HR 2520

KIDS Success Act

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 14, 2021

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Apr 14, 2021)

Official Text: <https://www.congress.gov/bill/117th-congress/house-bill/2520>

Sponsor

Name: Rep. Johnson, Dusty [R-SD-At Large]

Party: Republican • **State:** SD • **Chamber:** House

Cosponsors (12 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Babin, Brian [R-TX-36]	R · TX		Apr 14, 2021
Rep. Donalds, Byron [R-FL-19]	R · FL		Apr 14, 2021
Rep. Fischbach, Michelle [R-MN-7]	R · MN		Apr 14, 2021
Rep. Kelly, Trent [R-MS-1]	R · MS		Apr 14, 2021
Rep. Malliotakis, Nicole [R-NY-11]	R · NY		Apr 14, 2021
Rep. Mann, Tracey [R-KS-1]	R · KS		Apr 14, 2021
Rep. Tenney, Claudia [R-NY-22]	R · NY		Apr 14, 2021
Rep. Weber, Randy K., Sr. [R-TX-14]	R · TX		Apr 14, 2021
Rep. Davis, Rodney [R-IL-13]	R · IL		Apr 15, 2021
Rep. Guest, Michael [R-MS-3]	R · MS		Apr 15, 2021
Rep. Herrell, Yvette [R-NM-2]	R · NM		Apr 16, 2021
Rep. Buck, Ken [R-CO-4]	R · CO		May 18, 2021

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 14, 2021

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Kids In-Person Determines School Success Act or the KIDS Success Act

This bill requires each local educational agency (LEA) that received federal COVID-19 relief funds to, within 60 days, submit a report to the Department of Education (ED). The bill also requires ED to assess the impact of school closures due to COVID-19.

Specifically, the LEA must report on each elementary or secondary school that did not reopen for full-time, in-person learning as of April 5, 2021. The report must include the reasons why the school did not reopen in accordance with specified guidance from the Centers for Disease Control and Prevention and the expected date for return to full-time, in-person learning. In addition, the report must include the total amount of federal COVID-19 relief funds received by the LEA.

Upon receiving the information from LEAs, ED must assess and report on the effects of school closures due to COVID-19. The assessment must include (1) the long-term effects of extended e-learning and hybrid learning on students, and (2) the effect of closures on student absenteeism and disciplinary changes.

Actions Timeline

- **Apr 14, 2021:** Introduced in House
- **Apr 14, 2021:** Referred to the House Committee on Education and Labor.