

S 2244

PREP Act of 2021

Congress: 117 (2021–2023, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Jun 24, 2021

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4778-4779) (Jun 24, 2021)

Official Text: <https://www.congress.gov/bill/117th-congress/senate-bill/2244>

Sponsor

Name: Sen. Kaine, Tim [D-VA]

Party: Democratic • **State:** VA • **Chamber:** Senate

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Collins, Susan M. [R-ME]	R · ME		Jun 24, 2021
Sen. Lujan, Ben Ray [D-NM]	D · NM		Nov 2, 2021
Sen. Padilla, Alex [D-CA]	D · CA		Nov 17, 2021
Sen. Klobuchar, Amy [D-MN]	D · MN		Nov 29, 2021
Sen. Hickenlooper, John W. [D-CO]	D · CO		Dec 15, 2021
Sen. Smith, Tina [D-MN]	D · MN		Dec 17, 2021
Sen. Kelly, Mark [D-AZ]	D · AZ		Mar 2, 2022

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jun 24, 2021

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Preparing and Retaining Education Professionals Act of 2021 or the PREP Act of 2021

This bill reauthorizes and revises certain grant programs to address shortages of teachers and school leaders (e.g., principals) in elementary and secondary schools, including shortages in rural areas and related to specific positions (e.g., special education and English language instruction).

First, the bill makes permanent and otherwise revises the Teacher Quality Partnership program (which provides grants to improve the quality of teachers and enhance professional development activities). In particular, the bill revises the program to (1) expand the purpose of grants to include the recruitment of well-prepared individuals, including individuals from underrepresented populations, into the teacher and school leadership force; (2) include training and professional development opportunities for school leaders; and (3) establish a grant program to address workforce shortages or increase workforce diversity.

Next, the bill makes permanent and otherwise revises the Augustus F. Hawkins Centers of Excellence program (which provides grants to establish teacher preparation programs at minority-serving institutions). Further, the bill allows grants to be used for school leader preparation programs.

Additionally, the bill aligns activities within teacher preparation programs at predominantly Black institutions, Native American-serving institutions, and other minority-serving institutions with certain changes made to the Teacher Quality Partnership program.

The bill permanently reauthorizes the Minority Science and Engineering Improvement program (which provides grants to improve science and engineering education at predominantly minority institutions).

Actions Timeline

- **Jun 24, 2021:** Introduced in Senate
- **Jun 24, 2021:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4778-4779)