

HRES 1105

Expressing support for increasing the number of Latino students and young professionals entering careers in science, technology, engineering, and mathematics fields.

Congress: 117 (2021–2023, Ended)

Chamber: House

Policy Area: Science, Technology, Communications

Introduced: May 11, 2022

Current Status: Referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Edu

Latest Action: Referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Education and Labor, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned. (May 11, 2022)

Official Text: <https://www.congress.gov/bill/117th-congress/house-resolution/1105>

Sponsor

Name: Rep. Cárdenas, Tony [D-CA-29]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Salazar, Maria Elvira [R-FL-27]	R · FL		May 11, 2022
Rep. Barragan, Nanette Diaz [D-CA-44]	D · CA		Jun 3, 2022
Rep. Gimenez, Carlos A. [R-FL-26]	R · FL		Jun 7, 2022

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	May 11, 2022
Science, Space, and Technology Committee	House	Referred To	May 11, 2022

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

Bill	Relationship	Last Action
117 SRES 640	Related bill	May 17, 2022: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S2535; text: CR S2549-2550)

Summary (as of May 11, 2022)

This resolution supports the goal of increasing Latino individuals in science, technology, engineering, and mathematics (STEM) as a way to promote economic empowerment and sustainability, not only in their community, but in the overall U.S. economy.

The resolution also encourages increased federal support for initiatives aimed at boosting the number of Latino students who pursue STEM education and career paths, particularly engineering.

Finally, the resolution recognizes the important role that Hispanic-serving institutions and all institutions of higher education must play in order to achieve the goal of increasing Latino individuals in STEM.

Actions Timeline

- **May 11, 2022:** Introduced in House
- **May 11, 2022:** Referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Education and Labor, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.