

S 969

Educator Preparation Reform Act

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 1, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S2121) (Apr 1, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/senate-bill/969>

Sponsor

Name: Sen. Reed, Jack [D-RI]

Party: Democratic • **State:** RI • **Chamber:** Senate

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Casey, Robert P., Jr. [D-PA]	D · PA		Apr 1, 2019
Sen. Coons, Christopher A. [D-DE]	D · DE		Apr 1, 2019

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 1, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 4674	Related bill	Dec 28, 2020: Placed on the Union Calendar, Calendar No. 583.
116 HR 7319	Related bill	Jun 24, 2020: Referred to the House Committee on Education and Labor.
116 HR 4423	Related bill	Sep 19, 2019: Referred to the House Committee on Education and Labor.

Educator Preparation Reform Act

This bill modifies federal grants and requirements for educator preparation programs.

Specifically, the bill revises the Teacher Quality Partnership Grant program to require a partnership (e.g., a high-need local educational agency or school and an institution of higher education) to use grant funds to carry out a program for the pre-baccalaureate or post-baccalaureate preparation of teachers, a teaching or principal residency program, or a combination of such programs. Currently, such grants must be used for programs specific to teachers.

A partnership may also use funds to carry out other educator development programs, including programs for school librarians and counselors.

The bill further revises requirements for teacher residency programs and prescribes requirements for the establishment of principal residency programs. A partnership carrying out a principal residency program must perform activities for high-need schools.

The bill revises requirements for state reporting on the quality of teacher preparation programs and specifies that a state must conduct an assessment to identify at-risk and low-performing teacher preparation programs as a condition of receiving certain federal funds.

It also modifies student eligibility for the Teacher Education Assistance for College and Higher Education (TEACH) Grant program.

Actions Timeline

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