

S 943

College Equity Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 28, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 28, 2019)

Official Text: https://www.congress.gov/bill/116th-congress/senate-bill/943

Sponsor

Name: Sen. Schatz, Brian [D-HI]

Party: Democratic • State: HI • Chamber: Senate

Cosponsors (6 total)

| Cosponsor | Party / State | Role | Date Joined |
|---------------------------------|---------------|------|--------------|
| Sen. Blumenthal, Richard [D-CT] | D · CT | | Mar 28, 2019 |
| Sen. Harris, Kamala D. [D-CA] | D · CA | | Mar 28, 2019 |
| Sen. Jones, Doug [D-AL] | D · AL | | Mar 28, 2019 |
| Sen. Klobuchar, Amy [D-MN] | D · MN | | Mar 28, 2019 |
| Sen. Wyden, Ron [D-OR] | D · OR | | Mar 28, 2019 |
| Sen. Murphy, Christopher [D-CT] | D · CT | | May 22, 2019 |

Committee Activity

| Committee | Chamber | Activity | Date |
|--|---------|-------------|--------------|
| Health, Education, Labor, and Pensions Committee | Senate | Referred To | Mar 28, 2019 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

| Bill | Relationship | Last Action |
|-------------|----------------|--|
| 116 HR 2006 | Identical bill | Apr 1, 2019: Referred to the House Committee on Education and Labor. |

College Equity Act of 2019

This bill requires the Department of Education (ED) to establish grant programs for reviewing and addressing inequities in student recruitment, admissions, and support at institutions of higher education (IHEs).

Specifically, ED must award grants to IHEs to conduct equity audits that review IHEs' policies, practices, and resources (e.g., admission policies, financial aid, and faculty diversity) to identify areas that might produce gaps in outcomes by certain identity factors. Identity factors include gender, race, ethnicity, national origin, income, criminal background, military service, first-generation students, students with disabilities, student parents, and transfer students.

In addition, ED must award grants to IHEs for executing improvement plans that address inequities.

Finally, higher education accrediting agencies and associations must assess the findings from the audits and assist IHEs in addressing inequities.

Actions Timeline

- **Mar 28, 2019:** Introduced in Senate
- **Mar 28, 2019:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.