

HR 8472

Impact Aid Coronavirus Relief Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 1, 2020

Current Status: Became Public Law No: 116-211.

Latest Action: Became Public Law No: 116-211. (Dec 4, 2020)

Law: 116-211 (Enacted Dec 4, 2020)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/8472>

Sponsor

Name: Rep. Courtney, Joe [D-CT-2]

Party: Democratic • **State:** CT • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Johnson, Dusty [R-SD-At Large]	R · SD		Oct 2, 2020
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Oct 2, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Discharged From	Oct 2, 2020

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 4800	Related bill	Nov 9, 2020: Read the second time. Placed on Senate Legislative Calendar under General Orders. Calendar No. 581.
116 HR 925	Related bill	Oct 1, 2020: Motion to reconsider laid on the table Agreed to without objection.
116 HR 8406	Related bill	Sep 29, 2020: Referred to the Committee on Appropriations, and in addition to the Committees on the Budget, and Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.
116 HR 8075	Related bill	Aug 21, 2020: Referred to the House Committee on Education and Labor.
116 S 4063	Related bill	Jun 24, 2020: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text: CR S3209)

Impact Aid Coronavirus Relief Act

This bill revises the Impact Aid Program application process for FY2022. It also revises FY2021 allocations under the Migrant Education Program.

First, the bill requires local educational agencies (LEAs) participating in the Impact Aid Program to use the student count or federal property valuation data from their FY2021 program applications, as applicable, for their FY2022 program applications. The program provides funding to LEAs that have lost property tax revenue due to the presence of tax-exempt federal property or to those that have experienced increased expenditures due to enrollment of federally connected children (e.g., children living on Indian lands or military bases).

In addition, the bill directs the Department of Education to use school year 2018-2019 data or school year 2019-2020 data, whichever is greater, for making FY2021 allocations to states under the Migrant Education Program. States use these program funds to identify eligible migratory children and provide them with education and support services.

Actions Timeline

- **Dec 4, 2020:** Signed by President.
- **Dec 4, 2020:** Became Public Law No: 116-211.
- **Nov 24, 2020:** Presented to President.
- **Nov 12, 2020:** Passed/agreed to in Senate: Passed Senate without amendment by Unanimous Consent.(consideration: CR S6660)
- **Nov 12, 2020:** Passed Senate without amendment by Unanimous Consent. (consideration: CR S6660)
- **Nov 12, 2020:** Message on Senate action sent to the House.
- **Oct 19, 2020:** Received in the Senate, read twice.
- **Oct 2, 2020:** Mr. Scott (VA) asked unanimous consent to discharge from committee and consider.
- **Oct 2, 2020:** Committee on Education and Labor discharged.
- **Oct 2, 2020:** Considered by unanimous consent. (consideration: CR H5659-5660)
- **Oct 2, 2020:** Passed/agreed to in House: On passage Passed without objection.
- **Oct 2, 2020:** On passage Passed without objection. (text: CR H5660)
- **Oct 2, 2020:** Motion to reconsider laid on the table Agreed to without objection.
- **Oct 1, 2020:** Introduced in House
- **Oct 1, 2020:** Referred to the House Committee on Education and Labor.