

## HR 8220

Global Learning Loss Assessment Act of 2020

**Congress:** 116 (2019–2021, Ended)

**Chamber:** House

**Policy Area:** International Affairs

**Introduced:** Sep 11, 2020

**Current Status:** Referred to the House Committee on Foreign Affairs.

**Latest Action:** Referred to the House Committee on Foreign Affairs. (Sep 11, 2020)

**Official Text:** <https://www.congress.gov/bill/116th-congress/house-bill/8220>

### Sponsor

**Name:** Rep. Houlahan, Chrissy [D-PA-6]

**Party:** Democratic • **State:** PA • **Chamber:** House

### Cosponsors (12 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Sep 11, 2020
Rep. Quigley, Mike [D-IL-5]	D · IL		Sep 11, 2020
Del. San Nicolas, Michael F. Q. [D-GU-At Large]	D · GU		Sep 29, 2020
Rep. Cohen, Steve [D-TN-9]	D · TN		Sep 29, 2020
Rep. Gonzalez, Vicente [D-TX-15]	D · TX		Sep 29, 2020
Rep. McGovern, James P. [D-MA-2]	D · MA		Sep 29, 2020
Rep. Omar, Ilhan [D-MN-5]	D · MN		Sep 29, 2020
Rep. Sires, Albio [D-NJ-8]	D · NJ		Sep 29, 2020
Rep. Trone, David J. [D-MD-6]	D · MD		Sep 29, 2020
Rep. Carson, Andre [D-IN-7]	D · IN		Oct 6, 2020
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Oct 6, 2020
Rep. Schiff, Adam B. [D-CA-28]	D · CA		Nov 5, 2020

### Committee Activity

Committee	Chamber	Activity	Date
Foreign Affairs Committee	House	Referred To	Sep 11, 2020

### Subjects & Policy Tags

**Policy Area:**

International Affairs

### Related Bills

Bill	Relationship	Last Action
116 S 4548	Identical bill	<b>Sep 9, 2020:</b> Read twice and referred to the Committee on Foreign Relations.
116 HR 7911	Related bill	<b>Jul 31, 2020:</b> Referred to the House Committee on Foreign Affairs.

## **Global Learning Loss Assessment Act of 2020**

This bill requires the U.S. Agency for International Development (USAID) to report on the impact of the COVID-19 (i.e., coronavirus disease 2019) pandemic on learning and global basic education programs.

Such report shall include (1) an assessment of the global learning loss that will result from protracted school closures; (2) evaluations of the effectiveness, cost, accessibility, and reach of the most commonly used forms of distance learning in low-resource contexts; and (3) a description of the tools and resources needed for the USAID to support continued distance learning, safe school reopening, remedial and accelerated learning, and reenrollment campaigns.

## **Actions Timeline**

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- **Sep 11, 2020:** Introduced in House
- **Sep 11, 2020:** Referred to the House Committee on Foreign Affairs.