

HR 804

Transition-to-Success Mentoring Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 28, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jan 28, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/804>

Sponsor

Name: Rep. Carson, Andre [D-IN-7]

Party: Democratic • **State:** IN • **Chamber:** House

Cosponsors (16 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jan 28, 2019
Rep. Moore, Gwen [D-WI-4]	D · WI		Jan 28, 2019
Rep. Soto, Darren [D-FL-9]	D · FL		Jan 28, 2019
Rep. Langevin, James R. [D-RI-2]	D · RI		Jan 29, 2019
Rep. Loebsack, David [D-IA-2]	D · IA		Jan 29, 2019
Rep. Cohen, Steve [D-TN-9]	D · TN		Jan 30, 2019
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Jan 30, 2019
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Feb 6, 2019
Rep. Kuster, Ann M. [D-NH-2]	D · NH		Feb 6, 2019
Rep. Cartwright, Matt [D-PA-8]	D · PA		Feb 13, 2019
Rep. Pocan, Mark [D-WI-2]	D · WI		Feb 25, 2019
Rep. Lofgren, Zoe [D-CA-19]	D · CA		May 7, 2019
Rep. Schiff, Adam B. [D-CA-28]	D · CA		May 7, 2019
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Aug 9, 2019
Rep. Velazquez, Nydia M. [D-NY-7]	D · NY		Jan 29, 2020
Rep. Spanberger, Abigail Davis [D-VA-7]	D · VA		Jul 23, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jan 28, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 28, 2019)

Transition-to-Success Mentoring Act

This bill reauthorizes educational programs that assist at-risk middle school students.

The bill establishes a transition-to-success mentoring program requiring the Department of Education to award grants to local educational agencies or certain community-based nonprofit organizations to provide school-based mentoring programs and assist at-risk students in transitioning from middle to high school.

Grantees must assign each at-risk student in his or her middle school a success coach who creates a plan of success for the student and serves as the student's advocate between the student's parents and teachers and in exploring higher education and career opportunities.

Actions Timeline

- **Jan 28, 2019:** Introduced in House
- **Jan 28, 2019:** Sponsor introductory remarks on measure. (CR E97-98)
- **Jan 28, 2019:** Referred to the House Committee on Education and Labor.