

S 752

PREP Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 12, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S1795) (Mar 12, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/senate-bill/752>

Sponsor

Name: Sen. Kaine, Tim [D-VA]

Party: Democratic • **State:** VA • **Chamber:** Senate

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Collins, Susan M. [R-ME]	R · ME		Mar 12, 2019
Sen. Smith, Tina [D-MN]	D · MN		Mar 13, 2019
Sen. Rosen, Jacky [D-NV]	D · NV		Aug 1, 2019

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 12, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 468	Related bill	Feb 13, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Preparing and Retaining Education Professionals Act of 2019 or the PREP Act of 2019

This bill reauthorizes and revises certain grant programs to address shortages of teachers and school leaders (e.g., principals) in elementary and secondary schools, including shortages in rural areas and related to specific positions (e.g., special education and English language instruction).

First, the bill makes permanent and otherwise revises the Teacher Quality Partnership program (which provides grants to improve the quality of teachers and enhance professional development activities). It revises the program to, among other things (1) expand the purpose of grants to include the recruitment of well-prepared individuals, including individuals from underrepresented populations, into the teacher and school leadership force; (2) include training and professional development opportunities for school leaders; and (3) establish a grant program to address workforce shortages or increase workforce diversity.

Next, the bill makes permanent and otherwise revises the Augustus F. Hawkins Centers of Excellence program (which provides grants to establish teacher preparation programs at minority-serving institutions). It allows grants to be used for school leader preparation programs.

Additionally, it aligns activities within teacher preparation programs at predominantly Black institutions and Native American-serving nontribal institutions with certain changes made to the Teacher Quality Partnership program.

It permanently reauthorizes the Minority Science and Engineering Improvement program (which provides grants to improve science and engineering education at predominantly minority institutions).

Finally, it provides annual funding beginning in FY2020 to historically Black colleges and universities and other minority-serving institutions for grant programs (e.g., teacher preparation).

Actions Timeline

- **Mar 12, 2019:** Introduced in Senate
- **Mar 12, 2019:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S1795)