

## HR 7319

Educator Preparation Reform Act

**Congress:** 116 (2019–2021, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jun 24, 2020

**Current Status:** Referred to the House Committee on Education and Labor.

**Latest Action:** Referred to the House Committee on Education and Labor. (Jun 24, 2020)

**Official Text:** <https://www.congress.gov/bill/116th-congress/house-bill/7319>

### Sponsor

**Name:** Rep. Shalala, Donna E. [D-FL-27]

**Party:** Democratic • **State:** FL • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 24, 2020

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

Bill	Relationship	Last Action
116 HR 4674	Related bill	<b>Dec 28, 2020:</b> Placed on the Union Calendar, Calendar No. 583.
116 HR 4423	Related bill	<b>Sep 19, 2019:</b> Referred to the House Committee on Education and Labor.
116 S 969	Related bill	<b>Apr 1, 2019:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S2121)

## **Educator Preparation Reform Act**

This bill modifies federal grants and requirements for educator preparation programs.

Specifically, the bill revises the Teacher Quality Partnership Grant program to require a partnership (e.g., a high-need local educational agency or school and an institution of higher education) to use grant funds to carry out a program for the pre-baccalaureate or post-baccalaureate preparation of teachers, a teaching or principal residency program, or a combination of such programs. Currently, such grants must be used for programs specific to teachers.

A partnership may also use funds to carry out other educator development programs, including programs for school librarians, counselors, and paraprofessionals.

The bill further revises requirements for teacher residency programs and prescribes requirements for the establishment of principal residency programs. A partnership carrying out a principal residency program must perform activities for high-need schools.

The bill revises requirements for state reporting on the quality of teacher preparation programs and specifies that a state must conduct an assessment to identify at-risk and low-performing teacher preparation programs as a condition of receiving certain federal funds.

It also modifies student eligibility for the Teacher Education Assistance for College and Higher Education (TEACH) Grant program.

## **Actions Timeline**

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- **Jun 24, 2020:** Introduced in House
- **Jun 24, 2020:** Referred to the House Committee on Education and Labor.