

HR 5764

SYLLABLE Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 5, 2020

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Feb 5, 2020)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/5764>

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-3]

Party: Democratic • **State:** AZ • **Chamber:** House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Davis, Susan A. [D-CA-53]	D · CA		Feb 5, 2020
Rep. Espaillat, Adriano [D-NY-13]	D · NY		Feb 5, 2020
Rep. Gallego, Ruben [D-AZ-7]	D · AZ		Feb 5, 2020
Rep. Langevin, James R. [D-RI-2]	D · RI		Feb 5, 2020
Rep. Young, Don [R-AK-At Large]	R · AK		Feb 5, 2020
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Feb 13, 2020
Rep. Brownley, Julia [D-CA-26]	D · CA		Feb 13, 2020
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Feb 13, 2020
Rep. Haaland, Debra A. [D-NM-1]	D · NM		Mar 3, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Feb 5, 2020

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Supporting Young Language Learners' Access to Bilingual Education Act of 2020 or the SYLLABLE Act

This bill authorizes the Department of Education to award up to five grants to partnerships of local educational agencies, early childhood education programs, and technical assistance entities for the implementation of dual language immersion programs designed to enhance and assess the biliteracy and bilingualism skills of low-income children, including English learners and minority children, in high-need schools from preschool through grade five.

Actions Timeline

- **Feb 5, 2020:** Introduced in House
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