

HR 5620

TRUE EQUITY Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 15, 2020

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jan 15, 2020)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/5620>

Sponsor

Name: Rep. Trone, David J. [D-MD-6]

Party: Democratic • **State:** MD • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Raskin, Jamie [D-MD-8]	D · MD		Jan 15, 2020
Rep. Sarbanes, John P. [D-MD-3]	D · MD		Jan 15, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jan 15, 2020

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 3149	Related bill	Jan 6, 2020: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Transformational Reforms and Updates to Ensure Educational Quality and Urgent Investments in Today's Youth Act of 2020 or the TRUE EQUITY Act

This bill establishes various grant programs to address educational inequities in elementary and secondary schools.

Specifically, the bill creates grant programs related to (1) early childhood education, (2) high-quality and diverse teachers and leaders, (3) college and career readiness pathways, and (4) additional resources for at-risk students. For each grant program, the Department of Education (ED) must award a single grant to an eligible state.

To be eligible for a grant, a state must establish an independent state oversight board. The oversight board must, among other things (1) determine whether the state and its local educational agencies (LEAs) have met state educational equity goals, and (2) hold them accountable for failing to meet those goals. ED may renew a grant if the oversight board determines the state has met its goals.

In addition, for each grant program, the bill outlines the activities authorized under the program, maintenance-of-effort requirements, and matching fund requirements.

Finally, the bill permits ED to enter into a local flexibility demonstration agreement, through which a state educational agency may use funds to develop and implement a school funding system based on weighted per-pupil allocations for low-income and disadvantaged students. (Currently, ED may enter into these agreements with LEAs.)

Actions Timeline

- **Jan 15, 2020:** Introduced in House
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