

S 545

Reaching English Learners Act

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 25, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 25, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/senate-bill/545>

Sponsor

Name: Sen. Cortez Masto, Catherine [D-NV]

Party: Democratic • **State:** NV • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cornyn, John [R-TX]	R · TX		Feb 25, 2019

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 25, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 1153	Related bill	Feb 13, 2019: Referred to the House Committee on Education and Labor.

Summary (as of Feb 25, 2019)

Reaching English Learners Act

This bill directs the Department of Education (ED) to establish a grant program for preparing future teachers to effectively instruct English learners to achieve at high levels in early childhood education programs and in elementary schools and secondary schools. Under the program, grants must be given to partnerships between (1) certain institutions of higher education, and (2) high-need local educational agencies or high-need early childhood education programs. Grants may be awarded for up to five years. In awarding the grants, ED must give preference to partnerships that recruit and enroll teachers who are from underrepresented populations or former English learners.

Actions Timeline

- **Feb 25, 2019:** Introduced in Senate
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