

HR 5102

Coastal Resilience Research and Education Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Science, Technology, Communications

Introduced: Nov 14, 2019

Current Status: Referred to the Subcommittee on Water, Oceans, and Wildlife.

Latest Action: Referred to the Subcommittee on Water, Oceans, and Wildlife. (Dec 3, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/5102>

Sponsor

Name: Rep. Panetta, Jimmy [D-CA-20]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (10 total)

| Cosponsor | Party / State | Role | Date Joined |
|-------------------------------------|---------------|------|--------------|
| Rep. Carbajal, Salud O. [D-CA-24] | D · CA | | Nov 14, 2019 |
| Rep. Eshoo, Anna G. [D-CA-18] | D · CA | | Nov 14, 2019 |
| Rep. Palazzo, Steven M. [R-MS-4] | R · MS | | Nov 14, 2019 |
| Rep. Richmond, Cedric L. [D-LA-2] | D · LA | | Nov 14, 2019 |
| Rep. Rouda, Harley [D-CA-48] | D · CA | | Nov 14, 2019 |
| Rep. Suozzi, Thomas R. [D-NY-3] | D · NY | | Nov 14, 2019 |
| Rep. Waltz, Michael [R-FL-6] | R · FL | | Nov 14, 2019 |
| Rep. Fitzpatrick, Brian K. [R-PA-1] | R · PA | | Nov 15, 2019 |
| Rep. Lofgren, Zoe [D-CA-19] | D · CA | | Nov 21, 2019 |
| Rep. Rooney, Francis [R-FL-19] | R · FL | | Dec 6, 2019 |

Committee Activity

| Committee | Chamber | Activity | Date |
|--|---------|-------------|--------------|
| Armed Services Committee | House | Referred To | Nov 14, 2019 |
| Natural Resources Committee | House | Referred to | Dec 3, 2019 |
| Science, Space, and Technology Committee | House | Referred to | Nov 14, 2019 |

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

No related bills are listed.

Coastal Resilience Research and Education Act

This bill directs the National Oceanic and Atmospheric Administration (NOAA) to designate public institutions of higher education as National Centers of Excellence in Coastal Resilience Research and Education.

NOAA shall designate as a center only a public institution of higher education that, among other things (1) has demonstrated proven expertise in the physical, engineering, and environmental sciences, particularly research and education on the impacts of sea-level rise, coastal flooding, or shoreline erosion; (2) has demonstrated a commitment to understanding the socioeconomic impacts of climate change; and (3) is in a state that frequently experiences coastal flooding or shoreline erosion in connection with sea-level rise, severe coastal storms, or seawater intrusion into groundwater supplies.

NOAA must review reports from the centers to ensure that their recommendations and guidance regarding sea-level rise, coastal flooding, shoreline erosion, and related issues are communicated to relevant federal agencies.

In carrying out this bill, NOAA may use (1) the National Oceanographic Partnership Program, (2) the Coastlines and People initiative, and (3) the National Sea Grant College Program.

Actions Timeline

- **Dec 3, 2019:** Referred to the Subcommittee on Water, Oceans, and Wildlife.
- **Nov 14, 2019:** Introduced in House
- **Nov 14, 2019:** Referred to the Subcommittee on Environment.
- **Nov 14, 2019:** Referred to the Committee on Science, Space, and Technology, and in addition to the Committees on Natural Resources, and Armed Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

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