

HR 4577

Expanding Disability Access to Higher Education Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 27, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Sep 27, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/4577>

Sponsor

Name: Rep. Wild, Susan [D-PA-7]

Party: Democratic • **State:** PA • **Chamber:** House

Cosponsors (13 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Dean, Madeleine [D-PA-4]	D · PA		Sep 27, 2019
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Sep 27, 2019
Rep. Foster, Bill [D-IL-11]	D · IL		Sep 27, 2019
Rep. Harder, Josh [D-CA-10]	D · CA		Sep 27, 2019
Rep. Hayes, Jahana [D-CT-5]	D · CT		Sep 27, 2019
Rep. Lipinski, Daniel [D-IL-3]	D · IL		Sep 27, 2019
Rep. Maloney, Sean Patrick [D-NY-18]	D · NY		Sep 27, 2019
Rep. Trone, David J. [D-MD-6]	D · MD		Sep 27, 2019
Rep. Dingell, Debbie [D-MI-12]	D · MI		Oct 4, 2019
Rep. Espaillat, Adriano [D-NY-13]	D · NY		Oct 4, 2019
Rep. Huffman, Jared [D-CA-2]	D · CA		Oct 4, 2019
Rep. Shalala, Donna E. [D-FL-27]	D · FL		Oct 4, 2019
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Oct 17, 2019

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Sep 27, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 1176	Identical bill	Apr 11, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Expanding Disability Access to Higher Education Act

This bill establishes and revises programs to increase access to higher education for students with disabilities and increase their graduation rates.

Specifically, the bill requires the Department of Education (ED) to

- award additional funds under existing TRIO programs (i.e., programs designed to identify and support disadvantaged students) to increase the number of individuals with disabilities served by such programs;
- award grants to institutions of higher education to establish offices of accessibility on their campuses to support students and staff with disabilities; and
- collect data on students served by TRIO programs and Gaining Early Awareness and Readiness for Undergraduate Programs, including with respect to student persistence in such programs, graduation rates, postsecondary enrollment rates, and supports provided to enrolled students.

The bill also directs the Government Accountability Office to review and report on how ED and TRIO program agencies identify and support students with disabilities.

Actions Timeline

- **Sep 27, 2019:** Introduced in House
- **Sep 27, 2019:** Referred to the House Committee on Education and Labor.

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