

HR 4423

Teacher and School Leader Quality Partnership Grants Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 19, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Sep 19, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/4423>

Sponsor

Name: Rep. Rouda, Harley [D-CA-48]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]	D · MP		Sep 19, 2019
Rep. Davis, Susan A. [D-CA-53]	D · CA		Sep 19, 2019
Rep. Schneider, Bradley Scott [D-IL-10]	D · IL		Sep 19, 2019
Rep. Trone, David J. [D-MD-6]	D · MD		Sep 19, 2019
Rep. Casten, Sean [D-IL-6]	D · IL		Dec 3, 2019

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Sep 19, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 4674	Related bill	Dec 28, 2020: Placed on the Union Calendar, Calendar No. 583.
116 HR 7319	Related bill	Jun 24, 2020: Referred to the House Committee on Education and Labor.
116 HR 4424	Related bill	Sep 19, 2019: Referred to the House Committee on Education and Labor.
116 S 969	Related bill	Apr 1, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S2121)
116 S 235	Related bill	Jan 28, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Teacher and School Leader Quality Partnership Grants Act

This bill revises a program that awards grants to eligible partnerships to establish preparation or residency programs that prepare teachers, school leaders, and other educators for their profession.

Eligible partnerships must be comprised of (1) a high-need local educational agency; (2) a high-need school or early childhood education program; (3) a partner institution and certain schools, departments, or programs within such institution. In their preparation or residency programs, such partnerships must use evidence-based methods and adhere to an evaluation plan that includes measurable performance objectives.

The bill also establishes an advisory committee within the Department of Education to conduct a feasibility study that, among other things, compiles best practices for educating and training profession-ready teachers and school leaders.

Actions Timeline

- **Sep 19, 2019:** Introduced in House
- **Sep 19, 2019:** Referred to the House Committee on Education and Labor.

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