# HR 4372

MSI STEM Achievement Act

**Congress:** 116 (2019–2021, Ended)
**Chamber:** House
**Policy Area:** Education
**Introduced:** Sep 18, 2019
**Current Status:** Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and
**Latest Action:** Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Dec 10, 2019)
**Official Text:** https://www.congress.gov/bill/116th-congress/house-bill/4372

## Sponsor

**Name:** Rep. Johnson, Eddie Bernice [D-TX-30]
**Party:** Democratic • **State:** TX • **Chamber:** House

## Cosponsors (12 total)

| Cosponsor | Party / State | Role | Date Joined |
|---|---|---|---|
| Rep. Waltz, Michael [R-FL-6] | R · FL | | Sep 18, 2019 |
| Rep. Beyer, Donald S., Jr. [D-VA-8] | D · VA | | Sep 26, 2019 |
| Rep. Cohen, Steve [D-TN-9] | D · TN | | Sep 26, 2019 |
| Rep. Fitzpatrick, Brian K. [R-PA-1] | R · PA | | Sep 26, 2019 |
| Rep. Foster, Bill [D-IL-11] | D · IL | | Sep 26, 2019 |
| Rep. Jackson Lee, Sheila [D-TX-18] | D · TX | | Sep 26, 2019 |
| Rep. Tonko, Paul [D-NY-20] | D · NY | | Sep 26, 2019 |
| Resident Commissioner González-Colón, Jenniffer [R-PR-At Large] | R · PR | | Sep 26, 2019 |
| Rep. Horn, Kendra S. [D-OK-5] | D · OK | | Oct 4, 2019 |
| Rep. Lucas, Frank D. [R-OK-3] | R · OK | | Oct 4, 2019 |
| Rep. Swalwell, Eric [D-CA-15] | D · CA | | Oct 21, 2019 |
| Rep. Diaz-Balart, Mario [R-FL-25] | R · FL | | Nov 5, 2019 |

## Committee Activity

| Committee | Chamber | Activity | Date |
|---|---|---|---|
| Health, Education, Labor, and Pensions Committee | Senate | Referred To | Dec 10, 2019 |
| Science, Space, and Technology Committee | House | Reported By | Nov 5, 2019 |

## Subjects & Policy Tags

**Policy Area:**

Education

## Related Bills

*No related bills are listed.*

## Summary (as of Dec 9, 2019)

**MSI STEM Achievement Act**

This bill supports efforts to increase science, technology, engineering, and mathematics (STEM) education at minority-serving institutions of higher education (IHEs), including by requiring the National Science Foundation to award grants for building the capacity of such IHEs to increase the number and success of their students in the STEM workforce.

## Actions Timeline

- **Dec 10, 2019:** Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
- **Dec 9, 2019:** Ms. Johnson (TX) moved to suspend the rules and pass the bill, as amended.
- **Dec 9, 2019:** Considered under suspension of the rules. (consideration: CR H9353-9356)
- **Dec 9, 2019:** DEBATE - The House proceeded with forty minutes of debate on H.R. 4372.
- **Dec 9, 2019:** Passed/agreed to in House: On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote.(text: CR H9353-9355)
- **Dec 9, 2019:** On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote. (text: CR H9353-9355)
- **Dec 9, 2019:** Motion to reconsider laid on the table Agreed to without objection.
- **Nov 5, 2019:** Reported (Amended) by the Committee on Science, Space, and Technology. H. Rept. 116-269.
- **Nov 5, 2019:** Placed on the Union Calendar, Calendar No. 214.
- **Sep 25, 2019:** Committee Consideration and Mark-up Session Held.
- **Sep 25, 2019:** Ordered to be Reported (Amended) by Voice Vote.
- **Sep 18, 2019:** Introduced in House
- **Sep 18, 2019:** Referred to the House Committee on Science, Space, and Technology.

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