

## HR 4222

### Indigenous STEM Professional Development Act

**Congress:** 116 (2019–2021, Ended)

**Chamber:** House

**Policy Area:** Native Americans

**Introduced:** Aug 30, 2019

**Current Status:** Referred to the House Committee on Education and Labor.

**Latest Action:** Referred to the House Committee on Education and Labor. (Aug 30, 2019)

**Official Text:** <https://www.congress.gov/bill/116th-congress/house-bill/4222>

### Sponsor

**Name:** Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]

**Party:** Democratic • **State:** MP • **Chamber:** House

### Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Case, Ed [D-HI-1]	D · HI		Aug 30, 2019
Rep. Khanna, Ro [D-CA-17]	D · CA		Apr 23, 2020

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Aug 30, 2019

### Subjects & Policy Tags

#### Policy Area:

Native Americans

### Related Bills

Bill	Relationship	Last Action
116 S 2037	Related bill	<b>Jun 27, 2019:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

### Summary (as of Aug 30, 2019)

#### Indigenous STEM Professional Development Act

This bill expands the grant program for science, technology, engineering, and mathematics (STEM) programs that benefit Native American students. Under current law, this program only applies to programs that benefit Alaska Natives and Native Hawaiians. The bill expands grant eligibility to include programs that benefit American Indians and other Native American Pacific Islanders.

Additionally, the bill authorizes grants under the program for the creation of new programs for the development of Native American STEM professionals.

## Actions Timeline

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- **Aug 30, 2019:** Introduced in House
- **Aug 30, 2019:** Sponsor introductory remarks on measure. (CR E1084-1085)
- **Aug 30, 2019:** Referred to the House Committee on Education and Labor.