

HR 4221

Teacher Health and Wellness Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Health

Introduced: Aug 30, 2019

Current Status: Referred to the Subcommittee on Health.

Latest Action: Referred to the Subcommittee on Health. (Sep 3, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/4221>

Sponsor

Name: Rep. Ryan, Tim [D-OH-13]

Party: Democratic • **State:** OH • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bost, Mike [R-IL-12]	R · IL		Aug 30, 2019
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Sep 6, 2019
Rep. Raskin, Jamie [D-MD-8]	D · MD		Sep 6, 2019
Rep. DeSaulnier, Mark [D-CA-11]	D · CA		Feb 6, 2020
Rep. Hayes, Jahana [D-CT-5]	D · CT		Feb 13, 2020
Rep. Axne, Cynthia [D-IA-3]	D · IA		Feb 26, 2020
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Mar 3, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Aug 30, 2019
Energy and Commerce Committee	House	Referred to	Sep 3, 2019

Subjects & Policy Tags

Policy Area:

Health

Related Bills

No related bills are listed.

Teacher Health and Wellness Act

This bill directs the National Institutes of Health to carry out a five-year study on reducing teacher stress and increasing teacher retention and well-being by implementing and analyzing the results of any of several types of programs, including (1) teacher stress management programs, (2) mentoring and induction programs during the school year and teacher pre-service, and (3) organizational interventions such as principal training programs.

Actions Timeline

- **Sep 3, 2019:** Referred to the Subcommittee on Health.
- **Aug 30, 2019:** Introduced in House
- **Aug 30, 2019:** Referred to the Committee on Education and Labor, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.