

S 416

FAFSA Fairness Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 7, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S1137; text: CR S1137-1138) (Feb 7, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/senate-bill/416>

Sponsor

Name: Sen. Cardin, Benjamin L. [D-MD]

Party: Democratic • **State:** MD • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Van Hollen, Chris [D-MD]	D · MD		Feb 7, 2019

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 7, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 1075	Identical bill	Jan 30, 2020: ASSUMING FIRST SPONSORSHIP - Mr. Trone asked unanimous consent that he may hereafter be considered as the first sponsor of H.R. 1075, a bill originally introduced by Representative Elijah Cummings, for the purpose of adding cosponsors and requesting reprintings pursuant to clause 7 of rule XII. Agreed to without objection.
116 HR 3101	Related bill	Jun 24, 2019: Referred to the Subcommittee on Nutrition, Oversight, and Department Operations.
116 S 1346	Related bill	May 7, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

FAFSA Fairness Act of 2019

This bill revises the Free Application for Federal Student Aid (FAFSA) process for certain students. Specifically, the Department of Education must allow students to complete FAFSA as independent students under special circumstances.

It also requires financial aid administrators to provide those students with a final determination regarding their assistance in the same manner as, and by no later than the date that, they provide other provisionally independent students with that determination.

Actions Timeline

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