

HR 4083

FINISH Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 26, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jul 26, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/4083>

Sponsor

Name: Rep. McAdams, Ben [D-UT-4]

Party: Democratic • **State:** UT • **Chamber:** House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Katko, John [R-NY-24]	R · NY		Jul 26, 2019
Rep. Wright, Ron [R-TX-6]	R · TX		Jul 26, 2019
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Jul 30, 2019

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 26, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 1059	Related bill	Apr 8, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Fund for Innovation and Success in Higher Education Act or the FINISH Act

This bill establishes and revises programs to increase access to higher education for high-need students, increase their graduation rates, improve the efficiency of postsecondary education, and evaluate higher education programs.

Specifically, the bill authorizes the Department of Education to

- award grants to institutions of higher education (IHEs) and other entities to develop and implement evidence-based innovations, including pay-for-success initiatives, in order to improve postsecondary access and increase graduation rates of high-need students;
- approve up to five pay-for-success pilot initiatives each fiscal year to allow IHEs and private entities to use grants for improvement of student outcomes; and
- independently evaluate the effectiveness and efficiency of all higher education grant programs.

The bill also encourages IHEs to make all forms of postsecondary instructional content, including open educational resources (e.g., textbooks), widely available. Open educational resources either reside in the public domain or have been released under a copyright license that permits their free use, reuse, modification, and sharing with others.

Actions Timeline

- **Jul 26, 2019:** Introduced in House
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