

HR 3659

Danny's Law

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 9, 2019

Current Status: Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and

Latest Action: Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 17, 2020)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/3659>

Sponsor

Name: Rep. Rose, Max [D-NY-11]

Party: Democratic • **State:** NY • **Chamber:** House

Cosponsors (11 total)

Cosponsor	Party / State	Role	Date Joined
Rep. King, Peter T. [R-NY-2]	R · NY		Jul 9, 2019
Rep. Reed, Tom [R-NY-23]	R · NY		Jul 9, 2019
Rep. Stevens, Haley M. [D-MI-11]	D · MI		Jul 9, 2019
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Jul 22, 2019
Rep. Harder, Josh [D-CA-10]	D · CA		Aug 13, 2019
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		Aug 13, 2019
Rep. Thompson, Bennie G. [D-MS-2]	D · MS		Aug 27, 2019
Rep. Soto, Darren [D-FL-9]	D · FL		Sep 13, 2019
Rep. Gottheimer, Josh [D-NJ-5]	D · NJ		Jan 10, 2020
Rep. Hayes, Jahana [D-CT-5]	D · CT		Sep 14, 2020
Rep. Van Drew, Jefferson [R-NJ-2]	R · NJ		Sep 15, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 9, 2019
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 17, 2020

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

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This bill establishes the Anti-Bullying Roundtable as an independent commission to study and report on bullying in elementary and secondary schools in the United States.

Specifically, the roundtable must submit to the Department of Education (ED), and ED must make publicly available, a report on best practices concerning bullying, including cyberbullying. The report must contain recommendations for (1) preventing bullying, (2) educating school officials to recognize bullying, (3) helping parents to address the early warning signs of bullying with their children, (4) addressing the underlying causes of bullying behavior, and (5) addressing bullying of at-risk students. Further, the report must include examples of successful evidence-based bullying prevention programming.

In addition, the roundtable must submit a final report to ED and Congress containing (1) a detailed statement of its findings and conclusions, and (2) recommendations for lawmakers regarding effective bullying prevention policies.

Actions Timeline

- **Sep 17, 2020:** Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
- **Sep 16, 2020:** Ms. Stevens moved to suspend the rules and pass the bill, as amended.
- **Sep 16, 2020:** Considered under suspension of the rules. (consideration: CR H4449-4452)
- **Sep 16, 2020:** DEBATE - The House proceeded with forty minutes of debate on H.R. 3659.
- **Sep 16, 2020:** Passed/agreed to in House: On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote.
- **Sep 16, 2020:** On motion to suspend the rules and pass the bill, as amended Agreed to by voice vote. (text: CR H4449-4450)
- **Sep 16, 2020:** Motion to reconsider laid on the table Agreed to without objection.
- **Jul 9, 2019:** Introduced in House
- **Jul 9, 2019:** Referred to the House Committee on Education and Labor.