

HR 3513

Patsy T. Mink and Louise M. Slaughter Gender Equity in Education Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Civil Rights and Liberties, Minority Issues

Introduced: Jun 26, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jun 26, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/3513>

Sponsor

Name: Rep. Matsui, Doris O. [D-CA-6]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Morelle, Joseph D. [D-NY-25]	D · NY		Jun 26, 2019
Rep. Visclosky, Peter J. [D-IN-1]	D · IN		Jul 12, 2019
Rep. Case, Ed [D-HI-1]	D · HI		Jul 16, 2019
Rep. Demings, Val Butler [D-FL-10]	D · FL		Sep 6, 2019
Rep. Lofgren, Zoe [D-CA-19]	D · CA		Oct 8, 2019
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Oct 23, 2019
Rep. Carbajal, Salud O. [D-CA-24]	D · CA		Oct 28, 2019
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		May 22, 2020
Rep. Thompson, Mike [D-CA-5]	D · CA		Jun 15, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 26, 2019

Subjects & Policy Tags

Policy Area:

Civil Rights and Liberties, Minority Issues

Related Bills

Bill	Relationship	Last Action
116 S 1964	Identical bill	Jun 25, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4507-4508)

Patsy T. Mink and Louise M. Slaughter Gender Equity in Education Act of 2019

This bill requires the Department of Education (ED) to establish an Office for Gender Equity to support state and local educational agencies, institutions of higher education, and elementary and secondary schools in fully implementing title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in federally funded education programs or activities. The office may provide grants and perform activities to reduce or prevent sex discrimination in all areas of education.

The office must provide technical assistance and annual training to title IX coordinators and develop a handbook for conducting self-evaluations of title IX compliance. The training must address discrimination based on multiple characteristics, including race, ethnicity, national origin, disability status, religion, age, actual or perceived sex, sexual orientation, or gender or gender identity.

The office may award grants to eligible entities and partnerships that apply to carry out programs and activities designed to implement title IX and prevent and reduce sex discrimination, including programs that increase campus resources.

ED must coordinate with the Institute of Education Sciences and other federal entities to investigate, identify, and disseminate best practices to (1) reduce and prevent sex stereotyping, bias, and discrimination in educational materials; (2) address sex-based harassment and violence on campuses; (3) develop counseling and career guidance training; (4) mitigate implicit bias in teaching and discipline; and (5) address the needs of students who face discrimination based on multiple characteristics.

Actions Timeline

- **Jun 26, 2019:** Introduced in House
- **Jun 26, 2019:** Referred to the House Committee on Education and Labor.