

HR 3089

Success in the Middle Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 4, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jun 4, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/3089>

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-3]

Party: Democratic • **State:** AZ • **Chamber:** House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Thompson, Bennie G. [D-MS-2]	D · MS		Jun 4, 2019

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 4, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 1704	Identical bill	Jun 4, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Success in the Middle Act of 2019

This bill creates a grant program to support middle schools' efforts to identify and implement best practices for improving student outcomes and increasing high school graduation rates.

Specifically, the bill directs the Department of Education (ED) to (1) allot grants to states, based on their proportion of poor children aged 5 to 17, to implement state middle grades needs analyses and, on the basis of such analyses, improvement plans that describe what students must master to complete successfully the middle grades and succeed in academically rigorous secondary school coursework; and (2) award competitive subgrants to local educational agencies and institutions of higher education, educational service agencies, or educational nonprofit organizations to implement a comprehensive middle school improvement plan for each eligible school.

Eligible schools are those where (1) a high proportion of middle grade students matriculate to secondary schools with graduation rates below 67%; (2) more than 25% of the students who finish grade six, or the school's earliest middle grade level, exhibit key risk factors for failure; and (3) a majority of middle grade students are not rated proficient on required state assessments in mathematics, reading, or language arts.

Funding is provided to ED to, among other things (1) contract for studies that identify promising practices for, and review existing research to identify factors that might lead to, the improvement of middle grades education; and (2) create a national clearinghouse in best middle grade educational practices.

Actions Timeline

- **Jun 4, 2019:** Introduced in House
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