

HR 3086

RISE Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 4, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Jun 4, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/3086>

Sponsor

Name: Rep. Bonamici, Suzanne [D-OR-1]

Party: Democratic • **State:** OR • **Chamber:** House

Cosponsors (18 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bucshon, Larry [R-IN-8]	R · IN		Jun 4, 2019
Rep. McMorris Rodgers, Cathy [R-WA-5]	R · WA		Jun 4, 2019
Rep. Schrier, Kim [D-WA-8]	D · WA		Jun 4, 2019
Rep. Fitzpatrick, Brian K. [R-PA-1]	R · PA		Jun 18, 2019
Rep. Huffman, Jared [D-CA-2]	D · CA		Jul 11, 2019
Rep. Brownley, Julia [D-CA-26]	D · CA		Jul 18, 2019
Rep. Heck, Denny [D-WA-10]	D · WA		Oct 15, 2019
Rep. Kilmer, Derek [D-WA-6]	D · WA		Oct 18, 2019
Rep. Blumenauer, Earl [D-OR-3]	D · OR		Nov 5, 2019
Rep. Grijalva, Raúl M. [D-AZ-3]	D · AZ		Mar 12, 2020
Rep. Larsen, Rick [D-WA-2]	D · WA		Aug 21, 2020
Rep. Pocan, Mark [D-WI-2]	D · WI		Aug 21, 2020
Rep. Smith, Adam [D-WA-9]	D · WA		Sep 16, 2020
Rep. Langevin, James R. [D-RI-2]	D · RI		Oct 2, 2020
Rep. Adams, Alma S. [D-NC-12]	D · NC		Nov 19, 2020
Rep. Kildee, Daniel T. [D-MI-5]	D · MI		Nov 19, 2020
Rep. Morelle, Joseph D. [D-NY-25]	D · NY		Nov 19, 2020
Rep. Trone, David J. [D-MD-6]	D · MD		Nov 19, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 4, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 1585	Identical bill	May 22, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Summary (as of Jun 4, 2019)

Respond, Innovate, Succeed, and Empower Act of 2019 or the RISE Act of 2019

This bill establishes requirements for institutions of higher education (IHEs) concerning students with disabilities.

Specifically, the bill requires IHEs to allow students to use certain documents, such as individualized education programs, to establish their disabilities.

In addition, IHEs must make the process for determining the eligibility for accommodations transparent.

Finally, IHEs must submit key data related to their undergraduate students with disabilities for inclusion in federal postsecondary institution data collection efforts.

Actions Timeline

- **Jun 4, 2019:** Introduced in House
- **Jun 4, 2019:** Referred to the House Committee on Education and Labor.