

HR 2270

Removing Barriers to Foster Youth Success in College Act

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 10, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Apr 10, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/2270>

Sponsor

Name: Rep. Mitchell, Paul [R-MI-10]

Party: Republican • **State:** MI • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bacon, Don [R-NE-2]	R · NE		Apr 10, 2019
Rep. Carbajal, Salud O. [D-CA-24]	D · CA		Apr 10, 2019
Rep. Bass, Karen [D-CA-37]	D · CA		May 2, 2019
Rep. Gottheimer, Josh [D-NJ-5]	D · NJ		Jan 10, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 10, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 1724	Related bill	Mar 13, 2019: Referred to the House Committee on Education and Labor.
116 S 789	Related bill	Mar 13, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Removing Barriers to Foster Youth Success in College Act

This bill revises certain federal TRIO programs to address the participation of children and youths who are homeless or in foster care in such programs.

Specifically, in approving applications for entities to carry out projects under the Talent Search or Upward Bound programs, the Department of Education (ED) shall require an entity to

- assure that it has reviewed and revised its policies and practices to remove barriers to the participation and retention of children and youths who are homeless or in foster care in such project,
- submit with its application a description of project activities that will reach out to such children and youths, and
- assure that it will submit a report on specified data and strategies to ED at the conclusion of the project.

Actions Timeline

- **Apr 10, 2019:** Introduced in House
- **Apr 10, 2019:** Referred to the House Committee on Education and Labor.