

HR 2006

College Equity Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 1, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Apr 1, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/2006>

Sponsor

Name: Rep. Shalala, Donna E. [D-FL-27]

Party: Democratic • **State:** FL • **Chamber:** House

Cosponsors (18 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Apr 8, 2019
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Apr 12, 2019
Rep. Bishop, Sanford D., Jr. [D-GA-2]	D · GA		Apr 12, 2019
Rep. Bonamici, Suzanne [D-OR-1]	D · OR		Apr 12, 2019
Rep. Lee, Barbara [D-CA-13]	D · CA		Apr 18, 2019
Rep. Garcia, Jesus G. "Chuy" [D-IL-4]	D · IL		Apr 25, 2019
Rep. Raskin, Jamie [D-MD-8]	D · MD		Apr 25, 2019
Rep. Rush, Bobby L. [D-IL-1]	D · IL		Apr 29, 2019
Rep. Soto, Darren [D-FL-9]	D · FL		Apr 29, 2019
Rep. Omar, Ilhan [D-MN-5]	D · MN		Apr 30, 2019
Rep. Wasserman Schultz, Debbie [D-FL-23]	D · FL		May 7, 2019
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		May 7, 2019
Rep. Blumenauer, Earl [D-OR-3]	D · OR		May 8, 2019
Rep. Cuellar, Henry [D-TX-28]	D · TX		May 20, 2019
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		May 28, 2019
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Sep 6, 2019
Rep. Carbajal, Salud O. [D-CA-24]	D · CA		Oct 28, 2019
Rep. Khanna, Ro [D-CA-17]	D · CA		Dec 23, 2019

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 1, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 S 943	Identical bill	Mar 28, 2019: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Summary (as of Apr 1, 2019)

College Equity Act of 2019

This bill requires the Department of Education (ED) to establish grant programs for reviewing and addressing inequities in student recruitment, admissions, and support at institutions of higher education (IHEs).

Specifically, ED must award grants to IHEs to conduct equity audits that review IHEs' policies, practices, and resources (e.g., admission policies, financial aid, and faculty diversity) to identify areas that might produce gaps in outcomes by certain identity factors. Identity factors include gender, race, ethnicity, national origin, income, criminal background, military service, first-generation students, students with disabilities, student parents, and transfer students.

In addition, ED must award grants to IHEs for executing improvement plans that address inequities.

Finally, higher education accrediting agencies and associations must assess the findings from the audits and assist IHEs in addressing inequities.

Actions Timeline

- **Apr 1, 2019:** Introduced in House
- **Apr 1, 2019:** Referred to the House Committee on Education and Labor.