

HR 1685

Physician Assistant Higher Education Modernization Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 12, 2019

Current Status: Referred to the House Committee on Education and Labor.

Latest Action: Referred to the House Committee on Education and Labor. (Mar 12, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/house-bill/1685>

Sponsor

Name: Rep. Bass, Karen [D-CA-37]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cline, Ben [R-VA-6]	R · VA		Nov 8, 2019
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Dec 18, 2019
Rep. Napolitano, Grace F. [D-CA-32]	D · CA		Dec 18, 2019
Rep. Rutherford, John H. [R-FL-4]	R · FL		Dec 18, 2019
Rep. Evans, Dwight [D-PA-3]	D · PA		Sep 29, 2020
Rep. Spanberger, Abigail Davis [D-VA-7]	D · VA		Oct 30, 2020
Rep. Lee, Barbara [D-CA-13]	D · CA		Dec 9, 2020
Rep. Trone, David J. [D-MD-6]	D · MD		Dec 16, 2020

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Mar 12, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Physician Assistant Higher Education Modernization Act of 2019

This bill assists qualified individuals in receiving the education and training needed to become a physician assistant.

Graduate students enrolled in physician assistant education programs are eligible for (1) increased Unsubsidized Stafford Loan limits, and (2) loan forgiveness programs for those who serve in areas of national need upon graduation.

The Department of Education (ED) must

- provide historically Black colleges and universities and predominantly Black institutions with grants to fund physician assistant studies at the masters level,
- prioritize the awarding of grants for physician assistant education programs at the postbaccalaureate level that will benefit Hispanics and low-income students, and
- provide grants to prepare certified physician assistants to become faculty members in accredited graduate-level physician assistant education programs.

In addition, ED is authorized to award grants to rural-serving institutions of higher education for (1) increasing enrollment and graduation rates of students from rural areas in postbaccalaureate physician assistant education programs, and (2) training physician assistants in rural areas through the creation and expansion of physician assistant education programs in rural areas.

ED may also award grants to physician assistant education programs for enhancing the programs and improving patient safety by supporting the purchase of new infrastructure and technology.

Actions Timeline

- **Mar 12, 2019:** Introduced in House
- **Mar 12, 2019:** Referred to the House Committee on Education and Labor.