

S 1585

RISE Act of 2019

Congress: 116 (2019–2021, Ended)

Chamber: Senate

Policy Area: Education

Introduced: May 22, 2019

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (May 22, 2019)

Official Text: <https://www.congress.gov/bill/116th-congress/senate-bill/1585>

Sponsor

Name: Sen. Casey, Robert P., Jr. [D-PA]

Party: Democratic • **State:** PA • **Chamber:** Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cassidy, Bill [R-LA]	R · LA		May 22, 2019
Sen. Hassan, Margaret Wood [D-NH]	D · NH		May 22, 2019
Sen. Young, Todd [R-IN]	R · IN		May 22, 2019
Sen. Capito, Shelley Moore [R-WV]	R · WV		Jul 16, 2019
Sen. Shaheen, Jeanne [D-NH]	D · NH		Jul 16, 2019

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	May 22, 2019

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
116 HR 3086	Identical bill	Jun 4, 2019: Referred to the House Committee on Education and Labor.

Respond, Innovate, Succeed, and Empower Act of 2019 or the RISE Act of 2019

This bill establishes requirements for institutions of higher education (IHEs) concerning students with disabilities.

Specifically, the bill requires IHEs to allow students to use certain documents, such as individualized education programs, to establish their disabilities.

In addition, IHEs must make the process for determining the eligibility for accommodations transparent.

Finally, IHEs must submit key data related to their undergraduate students with disabilities for inclusion in federal postsecondary institution data collection efforts.

Actions Timeline

- **May 22, 2019:** Introduced in Senate
- **May 22, 2019:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.