

S 996

Middle Class CHANCE Act

Congress: 115 (2017–2019, Ended)

Chamber: Senate

Policy Area: Education

Introduced: May 1, 2017

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (May 1, 2017)

Official Text: <https://www.congress.gov/bill/115th-congress/senate-bill/996>

Sponsor

Name: Sen. Heinrich, Martin [D-NM]

Party: Democratic • **State:** NM • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	May 1, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 HR 2260	Identical bill	May 1, 2017: Referred to the House Committee on Education and the Workforce.

Creating Higher Education Affordability Necessary to Compete Economically Act or the Middle Class CHANCE Act

This bill amends title IV (Student Assistance) of the Higher Education Act of 1965 to modify provisions related to the Federal Pell Grant program.

Specifically, it increases the maximum Federal Pell Grant award for academic year 2018-2019 and adjusts it in subsequent award years to account for changes in the Consumer Price Index.

The bill also increases from one to two the number of Pell Grants an eligible student may receive in a single award year (i.e., it restores year-round Pell Grants). A student's total amount of Pell Grants must not exceed 150% of the maximum Pell Grant for that award year. Also, any period during which a student receives an additional Pell Grant counts toward that student's lifetime Pell Grant eligibility period.

Finally, the bill increases from 12 to 15 semesters a student's lifetime Pell Grant eligibility period.

Actions Timeline

- **May 1, 2017:** Introduced in Senate
- **May 1, 2017:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.