

HR 6623

WORKER Act

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 26, 2018

Current Status: Referred to the Subcommittee on Water, Power and Oceans.

Latest Action: Referred to the Subcommittee on Water, Power and Oceans. (Aug 16, 2018)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/6623>

Sponsor

Name: Rep. Ryan, Tim [D-OH-13]

Party: Democratic • State: OH • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Jul 26, 2018
Rep. Hanabusa, Colleen [D-HI-1]	D · HI		Jul 26, 2018
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		Jul 26, 2018
Rep. Khanna, Ro [D-CA-17]	D · CA		Jul 26, 2018
Rep. Moore, Gwen [D-WI-4]	D · WI		Jul 26, 2018
Rep. Sánchez, Linda T. [D-CA-38]	D · CA		Jul 26, 2018

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 26, 2018
Energy and Commerce Committee	House	Referred to	Jul 27, 2018
Financial Services Committee	House	Referred To	Jul 26, 2018
Foreign Affairs Committee	House	Referred To	Jul 26, 2018
Judiciary Committee	House	Referred To	Jul 26, 2018
Natural Resources Committee	House	Referred to	Aug 16, 2018
Oversight and Government Reform Committee	House	Referred To	Jul 26, 2018
Science, Space, and Technology Committee	House	Referred To	Jul 26, 2018
Transportation and Infrastructure Committee	House	Referred to	Jul 27, 2018
Ways and Means Committee	House	Referred to	Aug 15, 2018

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
115 S 3101	Related bill	Jun 20, 2018: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
115 HR 4942	Related bill	Apr 5, 2018: Referred to the Subcommittee on Higher Education and Workforce Development.
115 HR 4023	Related bill	Oct 11, 2017: Referred to the House Committee on Education and the Workforce.
115 S 1599	Related bill	Jul 20, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S4117-4118)
115 HR 3137	Related bill	Jun 29, 2017: Referred to the House Committee on Education and the Workforce.
115 HR 2308	Related bill	May 3, 2017: Referred to the House Committee on Education and the Workforce.
115 HR 2155	Related bill	Apr 26, 2017: Referred to the House Committee on Education and the Workforce.
115 S 945	Related bill	Apr 26, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2555)

Summary (as of Jul 26, 2018)

Working On Rewarding and Keeping Employees Resilient Act or the WORKER Act

This bill provides for (1) a grant program to implement engineering education programs in elementary and secondary schools; (2) programs that increase representation of women and under-represented minorities in science, technology, engineering, and mathematics (STEM) occupations; (3) grants for improved worker training, retention, and advancement; (4) wage insurance for state unemployment compensation recipients; and (5) the establishment of the Distressed Community Investment Agency to promote, establish, and strengthen venture capital investment in distressed communities.

Actions Timeline

- **Aug 16, 2018:** Referred to the Subcommittee on Water, Power and Oceans.
- **Aug 15, 2018:** Referred to the Subcommittee on Human Resources.
- **Jul 27, 2018:** Referred to the Subcommittee on Economic Development, Public Buildings and Emergency Management.
- **Jul 27, 2018:** Referred to the Subcommittee on Digital Commerce and Consumer Protection.
- **Jul 26, 2018:** Introduced in House
- **Jul 26, 2018:** Referred to the Committee on Education and the Workforce, and in addition to the Committees on Ways and Means, Energy and Commerce, Financial Services, Transportation and Infrastructure, Science, Space, and Technology, Natural Resources, Oversight and Government Reform, Foreign Affairs, and the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.