S 628

Educating Tomorrow's Workforce Act of 2017

Congress: 115 (2017–2019, Ended)
Chamber: Senate
Policy Area: Education
Introduced: Mar 14, 2017
Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introdu
Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sponsor introductory remarks on measure: CR S1806-1807) (Mar 14, 2017)
Official Text: https://www.congress.gov/bill/115th-congress/senate-bill/628

Sponsor

Name: Sen. Kaine, Tim [D-VA]
Party: Democratic • **State:** VA • **Chamber:** Senate

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Baldwin, Tammy [D-WI]	D · WI		Mar 14, 2017
Sen. Portman, Rob [R-OH]	R · OH		Mar 14, 2017
Sen. Young, Todd [R-IN]	R · IN		Mar 14, 2017
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Apr 24, 2017

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 14, 2017

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Mar 14, 2017)

Educating Tomorrow's Workforce Act of 2017

This bill amends the Carl D. Perkins Career and Technical Education Act of 2006 to revise the requirements for the plan of a state seeking federal assistance for career and technical education programs. The state plan must describe how the eligible state agency will ensure the quality of any program of study culminating in an industry-recognized certificate, credential, or license.

State agency leadership activities must support career academies which:

- implement a college and career ready curriculum at the secondary education level integrating rigorous academic, technical, and employability contents;
- include experiential or work-based learning for secondary school students, in collaboration with local and regional employers;
- include opportunities for secondary school students to earn postsecondary credit while in secondary school; and
- establish and maintain ongoing partnerships between the local educational agency, business and industry, and institutions of higher education, or postsecondary vocational institutions, including local government.

Local plans for career and technical education programs must describe: (1) how the eligible recipient of assistance will assess local needs related to career and technical education as part of the local plan development process, and (2) how this needs assessment will be updated annually, especially on progress toward specific elements leading to high-quality implementation of career and technical education programs of study.

The bill authorizes the local use of funds for improving such programs to support career academies.

Actions Timeline

- **Mar 14, 2017:** Introduced in Senate
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