

HR 6184

Patsy T. Mink and Louise M. Slaughter Gender Equity in Education Act of 2018

Congress: 115 (2017–2019, Ended)

Chamber: House

Policy Area: Civil Rights and Liberties, Minority Issues

Introduced: Jun 21, 2018

Current Status: Referred to the House Committee on Education and the Workforce.

Latest Action: Referred to the House Committee on Education and the Workforce. (Jun 21, 2018)

Official Text: <https://www.congress.gov/bill/115th-congress/house-bill/6184>

Sponsor

Name: Rep. Matsui, Doris O. [D-CA-6]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (40 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jun 21, 2018
Rep. Chu, Judy [D-CA-27]	D · CA		Jun 21, 2018
Rep. DeLauro, Rosa L. [D-CT-3]	D · CT		Jun 21, 2018
Rep. Garamendi, John [D-CA-3]	D · CA		Jun 21, 2018
Rep. Hastings, Alcee L. [D-FL-20]	D · FL		Jun 21, 2018
Rep. Jackson Lee, Sheila [D-TX-18]	D · TX		Jun 21, 2018
Rep. Johnson, Henry C. "Hank," Jr. [D-GA-4]	D · GA		Jun 21, 2018
Rep. Kuster, Ann M. [D-NH-2]	D · NH		Jun 21, 2018
Rep. Lofgren, Zoe [D-CA-19]	D · CA		Jun 21, 2018
Rep. Lowenthal, Alan S. [D-CA-47]	D · CA		Jun 21, 2018
Rep. Maloney, Sean Patrick [D-NY-18]	D · NY		Jun 21, 2018
Rep. McNerney, Jerry [D-CA-9]	D · CA		Jun 21, 2018
Rep. Pingree, Chellie [D-ME-1]	D · ME		Jun 21, 2018
Rep. Roybal-Allard, Lucille [D-CA-40]	D · CA		Jun 21, 2018
Rep. Ryan, Tim [D-OH-13]	D · OH		Jun 21, 2018
Rep. Wilson, Frederica S. [D-FL-24]	D · FL		Jun 21, 2018
Rep. Maloney, Carolyn B. [D-NY-12]	D · NY		Jun 25, 2018
Rep. Pascrell, Bill, Jr. [D-NJ-9]	D · NJ		Jun 25, 2018
Rep. Wasserman Schultz, Debbie [D-FL-23]	D · FL		Jun 25, 2018
Rep. Capuano, Michael E. [D-MA-7]	D · MA		Jul 6, 2018
Rep. Clarke, Yvette D. [D-NY-9]	D · NY		Jul 6, 2018
Rep. Hanabusa, Colleen [D-HI-1]	D · HI		Jul 6, 2018
Rep. Velazquez, Nydia M. [D-NY-7]	D · NY		Jul 6, 2018
Rep. Carson, Andre [D-IN-7]	D · IN		Jul 10, 2018
Rep. Cicilline, David N. [D-RI-1]	D · RI		Jul 10, 2018
Rep. Shea-Porter, Carol [D-NH-1]	D · NH		Jul 10, 2018
Rep. Waters, Maxine [D-CA-43]	D · CA		Jul 10, 2018
Rep. Castor, Kathy [D-FL-14]	D · FL		Jul 23, 2018
Rep. Espaillat, Adriano [D-NY-13]	D · NY		Jul 23, 2018
Rep. Esty, Elizabeth H. [D-CT-5]	D · CT		Jul 23, 2018
Rep. Kind, Ron [D-WI-3]	D · WI		Jul 23, 2018
Rep. Lawrence, Brenda L. [D-MI-14]	D · MI		Jul 23, 2018
Rep. McGovern, James P. [D-MA-2]	D · MA		Jul 23, 2018
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Jul 23, 2018
Rep. Rosen, Jacky [D-NV-3]	D · NV		Aug 31, 2018
Rep. Smith, Adam [D-WA-9]	D · WA		Aug 31, 2018
Rep. Norcross, Donald [D-NJ-1]	D · NJ		Sep 26, 2018
Rep. Visclosky, Peter J. [D-IN-1]	D · IN		Sep 26, 2018
Rep. Frankel, Lois [D-FL-21]	D · FL		Oct 30, 2018
Rep. Morelle, Joseph D. [D-NY-25]	D · NY		Dec 21, 2018

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jun 21, 2018

Subjects & Policy Tags

Policy Area:

Civil Rights and Liberties, Minority Issues

Related Bills

Bill	Relationship	Last Action
115 S 3110	Identical bill	Jun 21, 2018: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
115 HR 3828	Related bill	Jun 14, 2018: ASSUMING FIRST SPONSORSHIP - Ms. Matsui asked unanimous consent that she may hereafter be considered as the primary sponsor of H.R. 3828, a bill originally introduced by Representative Slaughter, for the purpose of adding cosponsors and requesting reprintings under clause 7 of rule XII.
115 S 1421	Related bill	Jun 22, 2017: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Patsy T. Mink and Louise M. Slaughter Gender Equity in Education Act of 2018

This bill requires the Department of Education (ED) to establish an Office for Gender Equity to support state and local educational agencies, institutions of higher education, and elementary and secondary schools in fully implementing title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in federally funded education programs or activities. The office may provide grants and perform activities to reduce or prevent discrimination, bias, harassment, or violence based on actual or perceived sex, sexual orientation, gender, gender identity, pregnancy, childbirth, or related medical conditions or stereotypes in all areas of education.

The office must provide technical assistance and annual training to title IX coordinators and develop a handbook for conducting self-evaluations of title IX compliance. The training must address "compound discrimination" (defined as discrimination based on sex and other characteristics, including race, ethnicity, national origin, disability status, religion, age, perceived sex, sexual orientation, gender or gender identity, and related stereotypes).

The office may award grants to eligible entities and partnerships to:

- train students, teachers, faculty, and personnel;
- increase campus resources, facilities, and course offerings;
- support title IX coordinators in performing outreach, advocacy, and education;
- identify patterns or systemic problems in title IX compliance;
- strengthen prevention education and awareness programs;
- conduct campus climate and victimization surveys;
- identify gender inequities; and
- improve data collection and reporting of gender equity indicators from academic assessments, civil rights data, campus data, employment data, attendance and absenteeism data, or title IX coordinator-to-student ratios.

ED must coordinate with the Institute of Education Sciences and other federal offices and entities to investigate, identify, and disseminate best practices to: (1) reduce and prevent sex stereotyping, bias, and discrimination in curricula and educational materials; (2) address sex-based harassment and violence on campuses; (3) develop counseling and career guidance training; (4) mitigate implicit bias in teaching and discipline; and (5) address the needs of students who face compound discrimination.

Actions Timeline

- **Jun 21, 2018:** Introduced in House
- **Jun 21, 2018:** Referred to the House Committee on Education and the Workforce.